FEEL AT HOME HERE

You are not alone in your journey at TRU. Located in south-central BC and surrounded by numerous First Nations, our university continues to build its network of supports and services. While many of our students come from the region and are Secwépemc, Dakelh, Tsilhqot’in, Stl’atl’imc, Okanagan, Nuxalk, Nlaka’pamux, Métis or Inuit, we welcome Indigenous students from across the country and around the globe. We are right here for you.

Self-identified Indigenous Students

<table>
<thead>
<tr>
<th>Percent of Total Student Population</th>
<th>Origins</th>
<th>Identity</th>
</tr>
</thead>
<tbody>
<tr>
<td>11% Kamloops</td>
<td>93% from BC</td>
<td>73% First Nations</td>
</tr>
<tr>
<td>30% Williams Lake</td>
<td>59% from TRU region</td>
<td>24% Métis</td>
</tr>
<tr>
<td></td>
<td>7% from out of province</td>
<td>1% Inuit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Unique Count</th>
<th>On Campus Only</th>
<th>Open Learning Only</th>
<th>Dually Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,931</td>
<td>2,087</td>
<td>1,003</td>
<td>159</td>
</tr>
</tbody>
</table>

*Per data as of February 2020 from TRU Integrated Planning & Effectiveness (IPE)

Territorial Acknowledgment

The Kamloops and Williams Lake campuses are both situated on the traditional and unceded Secwépemc (Shuswap) territory.

We acknowledge and give honour to the Secwépemc—the ancestral peoples who have lived here for thousands of years—upon whose traditional and unceded land Thompson Rivers University is located. The Secwépemc maintain a spiritual and practical relationship to the land, water, air, animals, plants and all things needed for life on Mother Earth. It is with that in mind that we owe this debt of gratitude.
Message from the President

Making the decision to attend university is a big step. And for some of you, you may be the first in your family, or in your community. I congratulate you as a university education has lasting impacts, not only for you personally, but for those around you.

At Thompson Rivers University, we are dedicated to the success of Indigenous learners. One of our distinctive characteristics, that sets us apart from other universities, is the strength of our relationship and commitment to Indigenous communities and students.

We honour and recognize the history of the region and its first peoples, beginning with the Secwépemc on whose lands our Kamloops and Williams Lake campuses are situated. We continue to grow in our relationships with all the Indigenous peoples of our region and beyond.

We are committed to indigenization, to being a leader among Canadian universities in our country’s journey of Truth and Reconciliation, and to supporting the resurgence of Indigenous rights. It’s seen in our strategic priorities and embedded in our everyday practice, and exemplified in our campus-wide Coyote Project.

Ultimately, our hope is that you, along with all students, find in TRU, a place of belonging and learning.

Brett Fairbairn, TRU President and Vice- Chancellor

Message from Special Advisor to the President on Indigenous Matters

Weyt’k.
I focus on leading the development of a collective vision, set of values, and strategic direction for indigenization at TRU. I work within the university and externally with the community to ensure we are able to honour and implement Truth and Reconciliation recommendations and also the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIF) for universities in a manner that is aligned with TRU’s strategic priorities related to indigenization.

As a member of the Secwépemc community of Cst’elen (Adams Lake), I fully recognize the traditional territories of Tkemlups te Secwépemc (Kamloops) and T’exelc (Williams Lake) on whose traditional lands our two campuses are situated. TRU Indigenous Education works to successfully recruit, retain, and graduate Indigenous learners.

TRU continues to respect the Secwépemc values of Kweseltnews (value of relationships), Knwetsuts (value of individual strength and responsibility), Etsxe (value of knowing your gifts), and Mellelc (value of renewal). I look forward to continued campus-wide respect towards Indigenous Matters here at TRU.

Paul Michel, Special Advisor to the President on Indigenous Matters

Message from Executive Director of Indigenous Education

Weytk –xwexweytp!
Tina Matthew ren skwest te Simpcw re stʔé7kwen. My name is Tina Matthew and I am from Simpcw First Nation. Both of TRU’s campuses are located in Secwépemc’ulucw, the traditional and unceded territory of the Secwépemc people and I would like to thank them for allowing us as guests in their beautiful territories.

The Indigenous Education office is broad-based and supports indigenization efforts across the whole university. We work closely with all Indigenous staff, faculty and Cplul’kw’ten Indigenous Student Support Services to ensure students receive the spiritual, emotional, academic and financial supports to succeed at TRU. We host a number of Indigenous cultural events all throughout the year with our TRU partners and we are happy to invite all staff and students to these events. We also work closely with Indigenous communities to ensure training needs are being addressed.

We want to be your university of choice. Join us!

Tina Matthew, Executive Director Indigenous Education
School of Nursing
Promotes Indigenous and cultural safety and is one of the first university programs in Canada to do so. Initiated a research project called *Indigenous Knowledge in Nursing: Coyote’s Teaching*. The school expects to enhance its teaching and learning environments so Indigenous students feel welcome and non-Indigenous students are more culturally aware.

Faculty of Science
Mentors go to elementary schools to bring more Indigenous students to summer camps, aiming to take the mystery and intimidation out of science and provide engaging and experiential learning.

Faculty of Student Development
Works with Indigenous students in the Knowledge Makers program to find out how they are being served and supported, with a goal of addressing gaps and filling needs.

School of Trades and Technology
Offers trades and technology sampler and foundation programs in communities beyond Kamloops, reducing the need for transportation to, or accommodations on, campus.

Open Learning
Promotes the indigenization of the Open Learning curriculum by developing an open textbook on Indigenous histories. The online and distance division of TRU is also working to identify technology-enhanced teaching and learning practices that support and promote Indigenous teaching and learning.

Library
Some Library signage was made bilingual, in English and Secwepemc, and more bilingual signs are planned. Acquiring new Indigenous resources will support on-campus indigenization of curriculum. Off campus, the Library is developing partnerships with nearby First Nations to provide preservation and archival expertise of information, knowledge and special collections.
Whether it’s a career with your nation, or elsewhere, there are many pathways you can take with a TRU education.

**Adventure, Culinary Arts & Tourism**

**Degree**
Bachelor of Tourism Management

**Diplomas**
Adventure Guide  
Events & Conventions Management  
Resort & Hotel Management  
Sport Event Management

**Certificates**
Adventure Guide  
Professional Cook Level 1 & 2 (Culinary Arts)  
Retail Meat Processing Foundation

**Arts, Humanities & Social Sciences**

**Degrees**
Bachelor of Arts  
Bachelor of Fine Arts (Visual Arts)  
Bachelor of Interdisciplinary Studies  
Bachelor of Journalism

**Diploma**
Visual Arts  

**Certificates**
Aboriginal Studies  
Cultural and Social Explorations  
Literary and Art History  
Modern Languages  
Painting and Drawing  
Visual Arts Studio  
World Languages and Cultures

**Education**

**Degree**
Bachelor of Education – Elementary  
Bachelor of Education – Secondary STEM

**Diploma**
Early Childhood Education

**Business, Economics & Management**

**Degree**
Bachelor of Business Administration

**Diplomas**
Accounting Technician  
Executive Assistant Management  

**Certificates**
Administrative Assistant  
First Nation Applied Economics  
First Nation Taxation Administration

**Health Sciences**

**Degrees**
Bachelor of Science in Nursing  
Bachelor of Health Science (Respiratory Therapy Dual Credential)

**Diplomas**
Practical Nursing (Williams Lake Campus)  
Respiratory Therapy

**Certificate**
Health Care Assistant

**Law & Justice**

**Degree**
Juris Doctor

**Diploma**
Police & Justice Studies

---

1. Indigenous focused content  
2. Delivered through the Tulo Centre of Indigenous Economics located in Kamloops  
3. Equity Admission programs in which seats are reserved for those who self-identify as Indigenous and meet admission requirements  
4. Laddering programs allow students to apply credits earned in previous post-secondary studies towards a higher-level program

*Williams Lake campus offers different options including certificates, trades, degrees and university preparation courses. Visit tru.ca/williamslake/programs for the full list.*
Beyond the Classroom

We embrace inclusiveness and celebrate Indigenous cultures with events, clubs and many other ways for you to get involved with your campus community.

I have attended TRU for two years and I’m currently a fifth-year student athlete playing for the TRU WolfPack men’s basketball team. I am pursuing a Bachelor of Arts with a major in psychology. Being an individual who identifies as Indigenous has allowed me to connect with a variety of resources on campus. I have also met tons of great, friendly people during my time at TRU. As an Indigenous student athlete, I’ve been able to share my unique experiences with others and promote athletics events for my teams. I am honoured to be a student athlete and an Indigenous individual representing TRU. – Kyrin Cybenko

Science & Technology

Degree
Bachelor of Computing Science
Bachelor of Engineering in Software Engineering
Bachelor of Natural Resource Science
Bachelor of Science Engineering Transfer (Year 1 & 2)
Forestry Transfer

Diploma
Applied Sustainable Ranching (Williams Lake Campus)
Animal Health Technology
Architectural & Engineering Technology
Computing Science

Certificate
Animal Welfare
First Nations Land Management

Social Work & Human Service

Degrees
Bachelor of Social Work

Diplomas
Human Service

Certificates
Education Assistant and Community Support

Trades

Degrees
Bachelor of Technology (Trades & Technology Leadership)

Diplomas
Horticulture Management
Instrumentation Engineering Technology
Water & Wastewater Technology

Certificates
Foundation – Construction, Mechanical & Welding Trades
Power Engineering 4th Class
Water & Wastewater Utilities

Indigenous Awareness Week

Annual TRU powwow

Drumming circle
Powwow club
Indigenous Law club

Study Abroad

Indigenous-focused opportunity with universities/communities in New Zealand and Australia

TRUSU Board of Directors
Indigenous Representative
Qelmúcw Affairs Committee

Indigenous graduation ceremony

House 4 Intercultural Ambassador

Free WolfPack Athletics tickets for students

Intramural sports
Being a student at TRU is an experience I will never forget. At first it was hard, I did not know where to go, or about the supports available. I would go to class and then go straight back home. Academically, I was doing ok, then eventually I found House 5 (Cplul’kw’ten). That is where I found the support I needed to get through university and with family support from home I started to show improvement. By the end of my studies, I flourished. I studied abroad in Australia for a semester, came back and became a TRU world ambassador and an Indigenous mentor.  – Mathilda Chillihitzia

I’m a geography student studying to become an elementary school teacher. I am Nlaka’pamux—originally from Boston Bar. Some of my interests include powwow dancing, travelling, photography and playing fetch with my cat. Along with being an Indigenous mentor on campus, I am also a member-at-large in the TRU Students’ Union equity committee, and a member of Kappa Beta Gamma (TRU’s sorority). As a mentor at Cplul’kw’ten, my goal is to do my best to help make university life a bit more fun, and hopefully a lot less stressful. When you see me around, feel free to come ask me anything or simply say hello!  – Lesley Campbell
INDIGENIZATION AT TRU

Good work takes time, and at TRU, indigenizing initiatives are wide-ranging and ongoing.

Orange Shirt Day
This annual event recognizes the harm done by the residential school system. It’s an opportunity for residential school survivors, local government members, Indigenous youth, students, faculty and staff to come together in the spirit of reconciliation and hope for generations of children to come.

Towards Indigenizing Higher Ed
A four-part online storytelling series that studies what it means to indigenize higher education.

Truth and Reconciliation

Spirit Bears
The School of Nursing and the Nursing Undergraduate Society have adopted two bears—an adult named Kenkeknem and a cub named Kkenmimelt—as part of an initiative spearheaded by the First Nations Child and Family Caring Society of Canada. The stuffed bears act as a reminder of our collective commitments and responsibilities to enact and uphold the Truth and Reconciliation Commission of Canada Calls to Action and Jordan’s Principle, “bearing witness” to ensure nursing curriculum and faculty development meet these requirements.

Stop/Estíl Signs
Estíl, Secwepemcstín for “stop,” is stopping traffic on TRU’s Kamloops campus—a public indicator that TRU is located in the heart of Secwépemc territory.

Coyote Sculpture
The coyote sculpture created by artist John McEwen watches atop the House of Learning. Symbolizing TRU’s commitment to realizing potential, the sculpture faces the rising sun and is made from metal fashioned into stars.

Territorial Marker
The deep relationship between the Secwépemc and the traditional lands on which TRU resides is now commemorated on campus with a First Nations territorial marker in Old Main.

TULO Centre of Indigenous Economics
In partnership with TRU’s School of Business and Economics, the Tulo Centre, located in Kamloops, works to develop and deliver three courses: First Nations Applied Economics, First Nations Land Management and First Nations Taxation Administration.

Indigenous Pathways to Health Careers
Indigenous students have access to academic planning, weekly group meetings, tutors, peer support and individual assessments that identify their needs and strengths.

INDIGENOUS RESEARCH AT TRU

Knowledge Makers
A unique opportunity where Indigenous students learn how to research and publish as Indigenous researchers. Up to 15 Indigenous undergraduate students each year form a research network and learn how to “make knowledge” from diverse and unexpected places.

All My Relations Centre
A regional, national and international Indigenous family and community wellness research centre that identifies, researches and further advances and implements best practices in Indigenous family and community health and healing.
SERVICES FOR INDIGENOUS STUDENTS

There is support for you throughout your entire journey with TRU. Before you apply, you can connect with one of our Qelmúcw Student Recruiter-Advisors to navigate the admissions process, right up until you have accepted an offer of admission.

Cplul’kw’ten

_kuh · plul · kuh · tin_

At the Kamloops campus, your home away from home as an Indigenous student is Cplul’kw’ten, which means “The Gathering Place” in Secwepemctsin. Williams Lake campus has The Gathering Place.

Understanding & Uplifting

Services are intended to remove the gaps to success in higher education for Indigenous students and ease the transition to university.

Wednesday Soup Circles

Soup Circle Wednesdays are a weekly opportunity to connect with fellow students and enjoy free food.

Learning Circles

Upon request, students can arrange mini-workshops on areas of interest and collaborate with like-minded people to shape their education.

Academic Supports

If you need support on a particular subject, guidance on an essay or just a hand in navigating the world of academic journals, you can arrange to have a subject librarian work with you one-on-one. Tutoring can also be arranged. Computers are available if you simply want a quiet, familiar place to work.

Indigenous Mentor Program

This program makes the transition to university easier for new students, and provides training to more experienced students who wish to share their knowledge. Mentorship can range from one-on-one to group activities.

Elder in The House Program

The importance of learning from our Elders spans across First Nations, Métis and Inuit cultures. Our Elders provide traditional consultation, conversation and guidance.

Counselling Services

TRU counsellors promote and support the career development, academic success and personal growth of all TRU students. Students can request to meet with an Indigenous counsellor who can provide professional services firmly rooted in Indigenous culture.

For information on services specific to The Gathering Place in Williams Lake, visit: tru.ca/wl-gatheringplace
It was such an honour to graduate with a Bachelor of General Studies and be named valedictorian for TRU Williams Lake campus. I am Tsilhqotin, born and raised in Tsilhqotin area. I am fluent Tsilhqotin speaker, and Tsilhqotin knowledge keeper. As an intergenerational day school, and residential school survivor, it has been a difficult struggle to survive. When I walked through the doors of TRU, I was a nervous wreck. I worked so hard to move forward, and be a positive role model for the younger generations. I loved supporting students any way I could in education and sharing culture, language, history, songs, stories and legends. This was a lifetime dream of mine. – Angelina Stump

I chose TRU because I wanted to study computer science and be close to my family at an affordable university. I am from Mount Currie/Lil’wat Nation. The Gathering Place (Cplul’kw’ten) was essential for me when I first arrived at TRU. Without it, I might not have succeeded in fitting in at university, which is a very different environment. I spent most of my first semester in The Gathering Place (Cplul’kw’ten) and got help from many people, including some that are still my friends today. I have recommended TRU to my nephews and other First Nations from the Mount Currie area. I tell them about The Gathering Place (Cplul’kw’ten) and about the many great people you meet in Kamloops. – Melvin James

WHY SELF-IDENTIFY AS INDIGENOUS?

When you fill out your application form, you will find an optional section on Indigenous self-identification. By checking “yes,” you make it easier for us to advise you about services and events that might be of interest. Your information is confidential.
MEET YOUR ELDERS

Valued for their wisdom, insight and knowledge of tradition and spirituality, Elders are available at the Kamloops and Williams Lake campuses to provide guidance, mentorship, personal consultation or simply conversation through the Elder in the House program.

Kamloops Campus

Sandi Hendry, Métis, Lac La Biche, AB
Providing guidance and mentorship, Elder Sandi shares her knowledge of Métis culture by offering traditional and modern education to youth in community spaces, such as the Two Rivers Métis Society and local schools. She has facilitated cultural events on campus for high school students with Métis Nation BC. Connections are very important to Sandi and she enjoys helping Indigenous students on their journey forward. Sandi exemplifies the lifelong pursuit of knowledge as she is currently learning how to bead and speak the Michif language.

Mike Arnouse, Adams Lake Indian Band
Elder Mike offers spiritual advice and guidance for everyone at Cplul’kw’ten through his knowledge of ancestral songs, ceremonies and smudges. Elder Mike had the unfortunate experience of attending the Kamloops Indian Residential School (KIRS) until his grade 11 year. Survivor and storyteller, Elder Mike offers an honest perspective of the many issues that impact Indigenous people in Canada. He is known to be humble, welcoming, respectful, soft-spoken and witty.

Doreen Kenoras, Adams Lake Indian Band
Elder Doreen’s roots come from the Secwépemc territory. Her father is Nels Leon Kenoras and her mother is Catherine Calhoun Kenoras. During Elder Doreen’s life experiences, she has visited other universities, while continuing her education, always maintaining a full-time job, and supporting her children and grandchildren. As an Elder of the Adams Lake Indian Band, TRU, and Chase Secondary School, she continues to embrace all teachings, knowledge, and traditional values to support students at all levels.

Dr. Margaret Vickers Hyslop, Tsimshian and Heiltsuk people
Dr. Margaret Vickers Hyslop is from the Tsimshian, Haida and Heiltsuk Nations, as well as Yorkshire, England. Her ancestors’ ways of knowing have infused her work over decades—as a therapist and counsellor, an artist and gallery curator, a consultant to government and health-care organizations as well as an Elder at TRU. Today she is devoted to giving her time and services to communities across the world, and closer to home, in Merritt and Kamloops. She works tirelessly to "bridge the gap" between Indigenous and non-Indigenous cultures—always with her signature balance of gentleness and strength, of humour and reverence.

Williams Lake Campus

Cecilia DeRose, Alkali Lake Indian Band
An expert in Secwépemc language and culture, and in traditional and medicinal plants, Elder Cecilia is also known for her handiwork with hides, birch-bark baskets and beads, and for sharing that knowledge with others.
FUNDING YOUR EDUCATION

There are many avenues for funding your education. Some Indigenous students are eligible to receive support from their band or other organizations to pay for post-secondary education.

Sponsorship
Confirm the process your Nation follows for post-secondary funding, then connect with us. Contact your band, Métis or other organization for information regarding the application process. You will need to submit a Consent to Release Personal Information Form (Third Party) so your sponsor has access to your TRU information. Your sponsor will need to submit the TRU Sponsorship Application form before your registration date, otherwise you will have to pay the necessary commitment fee to complete your registration. It will take approximately two weeks for TRU to set up your tuition sponsorship contract. It is your responsibility to ensure your sponsor receives your course registration data form, which is their invoice for your costs.

Entrance Scholarships and Awards
Every year TRU rewards first-time students with over $400,000 in entrance scholarships and awards. The minimum academic requirement for scholarships is an 80 percent average in four grade 12 academic subjects including English.

Ongoing Scholarships, Bursaries and Awards
There is more than $1,000,000 available in scholarships, bursaries and awards for TRU students who have completed at least one full-time semester.

Loans and Grants
Many students need additional support in funding their education. Government student loans and grants are available.

Work Study
Work Study is a TRU-funded financial assistance program which offers an opportunity for Canadian students to work part-time on campus in positions that accommodate their studies.

Funding Schedule - Undergraduate Degree Programs

<table>
<thead>
<tr>
<th></th>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
<th>YEAR 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band funding</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Métis funding</td>
<td>×</td>
<td>×</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Scholarships and awards</td>
<td>✓ (Entrance)</td>
<td>✓ (Ongoing)</td>
<td>✓ (Ongoing)</td>
<td>✓ (Ongoing)</td>
</tr>
<tr>
<td>External sources, e.g., Indspire, Irving K. Barber Award, New Relationship Trust (BC First Nations)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Student aid</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Work study</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Co-op</td>
<td>×</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

For more information, connect with TRU’s Student Awards & Financial Aid office at tru.ca/awards

Talk to your Qelmúcw student recruiter advisor for more information, or if you are interested in diploma or certificate programs, because funding schedules may differ.
**Admission**
Being accepted into a program after the requirements for entering the program have been met.

**Application**
A formal document that is completed online to request admission to a program at TRU. This is the first step toward being admitted to a program of study.

**Bursary**
Monetary award to students who demonstrate financial need, similar to a grant.

**Calendar**
Key resource that compiles all information on programs, courses and university processes.

**Certificate**
Recognition that a student has successfully completed a program of applied study.

**Concentration**
A cluster of courses in one discipline within a general Bachelor's degree program, combined with area requirements which ensure a broad selection of courses.

**Co-op**
An educational opportunity that allows students to participate in paid, on-the-job training sessions, often for credit.

**Credit**
A counting system used to determine the amount of class time that a student has completed, usually based on hours of instruction. Every course has an assigned number of credits, which are used to calculate the cost of tuition. The number of credits that a student has completed are recorded on a permanent record or transcript.

**Degree**
Recognition that a student has successfully completed a four- or five-year program of study in a university program.

**Diploma**
Recognition that a student has successfully completed a two- or three-year program of study.

**Faculty**
1. The instructors at a post-secondary institution.
2. A group of university departments concerned with one area of knowledge; e.g. Faculty of Science.

**Grade Point**
The value of the final mark in a course rated on a scale between 0 and 4.33.

**Grade Point Average (GPA)**
GPA is the value of each course final mark multiplied by the credit value of each course, divided by the number of courses taken.

**Honours**
An undergraduate degree more specialized than normal studies which requires students to maintain a GPA of 3.0 or greater and complete a thesis or additional course work.

**Laddering**
A process which allows students to apply credits earned in previous post-secondary study towards a higher-level program. For example, many diploma programs allow you to “ladder” those credits into a degree program.

**Major**
A program of study in a degree program in which the student specializes in a particular field in the final two years in order to obtain a Bachelor's degree in that field.

**Minor**
A program of study accompanying a major program, where the student specializes in a second field.

**Practicum**
An unpaid practical component of a program that allows students to gain on-the-job experience. In many TRU programs, these are a required part of the program, and also may be called “practicum” placements.
YOUR STEPS TO BECOMING A TRU STUDENT

☐ Explore your TRU program options
  • Connect with a Qelmúcw Student Recruiter-Advisor

☐ Oct.1 – Applications open for Fall
  • tru.ca/apply (program deadlines vary)
  • Application Fee $29.83
  • Submit:
    • Interim & final high school transcripts
    • Post-secondary transcripts (if applicable)
    • Supporting documents (if applicable)
    Need help? Visit tru.ca/transcripts

☐ Offer of admission
  • Accept your seat offer
  • Connect with the support staff at Cplul’kw’ten

☐ Pay your tuition deposit
  • $300 for open programs
  • $500 for limited and selective programs

☐ March 1 – Entrance scholarship applications due
  • Student Awards & Financial Aid Support is here to help you:
    awards@tru.ca or call 250-828-5024
  • Applications open December 1

☐ March 1 – Deadline for guaranteed 1st year housing*
  • tru.ca/housing

☐ April 1 – Entrance Award applications due

☐ May – Timetable your courses
  • Create your conflict-free fall and winter course plan
  • Reach out to Academic Advising for selection assistance:
    advising@tru.ca or call 250-828-5075

☐ Mid-June – Register in your fall and winter semester courses

☐ End of August – Fall semester tuition due
  • See Academic Calendar for more information.

☐ Beginning of September – TRU Orientation

* Apply directly out of high school and secure a guaranteed space in North Tower or McGill Residence.