CROSSING BORDERS, CHARTING NEW TERRITORY

Alan Davis
BCPLAN

March 26th 2013
Surging in PLAR: Pyroclastic, Glacial or Afghan?

Alan Davis
BCPLAN
March 26th 2013
Disclaimer

- Not in any way scholarly
- Entirely personal and idiosyncratic
- Fall-out from a blog
- But, I am a president!
The blog:

• The silo-ing of learning from, well….life
The blog:

• The silo-ing of learning from, well....life
• Most of the important learning is informal
The blog:

- The silo-ing of learning from, well…. life
- Most of the important learning is informal
- It suggested a re-theorising of PLAR (I think)
The blog:

- The silo-ing of learning from, well….life
- Most of the important learning is informal
- It suggested a re-theorising of PLAR (I think)
- **KPU needs to get on with it**

http://blogs.kwantlen.ca/president/
So, why me? What is my pedigree?

- My father
So, why me? What is my pedigree?

- My father
- “He who can, does. He who cannot, teaches.”
So, why me? What is my pedigree?

- My father
- He who can, does. He who cannot, teaches.
- Extended my classroom: teachers, children, adults
So, why me? What is my pedigree?

- My father
- He who can, does. He who cannot, teaches.
- Extended my classroom: teachers, children, adults
- Adult and open learning
So, why me? What is my pedigree?

- My father
- He who can, does. He who cannot, teaches.
- Extended my classroom: teachers, children, adults
- Adult and open learning
- Poster child for informal learning
The Surge

- Social to economic drivers in h.e.
The Surge

- Social to economic drivers
- Prior and emergent learning
The Surge

• Social to economic drivers
• Prior and emergent learning
• Open Everything
The Surge

2 compelling ideas that summarize the opportunity/challenge in open education:

- Personal Learning Environment/Network
- e-Portfolio
my personal learning network
me now

me later
• closer to my personal dreams and goals
• with 21st century graduate outcomes
• globally aware, and connected
• a lifelong learner with a robust résumé
me now

smart people & resources especially OER

me later
me now

me later

smart people & resources especially OER

browse, gather, organize, read, and listen
me now

me later

smart people & resources especially OER

browse, gather, organize, read, and listen

Open Textbooks

iTunes U

OER

OPEN EDUCATIONAL RESOURCES

The Open University

YouTube

amazon.com

delicious

mindmeister

EVERNOTE
connect, collaborate, discuss

on site
- campus
- work
- community
- pub

on line
- MOOCs
- blogs
- LMS
- wikis

smart people & resources especially OER

me now

browse, gather, organize, read, and listen

me later
me now

on site
- campus
- work
- community
- pub

on line
- MOOCs
- blogs
- LMS
- wikis

smart people & resources especially OER

connect, collaborate, discuss

me now

browse, gather, organize, read, and listen

on site

on line

smart people & resources especially OER
me now

create, share, publish

my artifacts
writing, speaking, media

on site
- campus
- work
- community
- pub

on line
- MOOCs
- blogs
- LMS
- wikis

smart people & resources
especially OER

connect, collaborate, discuss

me now

browse, gather, organize, read, and listen
me now

me later

my artifacts
writing
speaking
media

on site
- campus
- work
- community
- pub

on line
- MOOCs
- blogs
- LMS
- wikis

smart people & resources
especially OER

create
share
publish

collaborate
connect
discuss

browse, gather, organize, read, and listen
me now

create
share
publish

my artifacts
writing
speaking
media

connect
collaborate
discuss

on site
campus
work
community
pub

on line
MOOCs
blogs
LMS
wikis

smart people
& resources
especially OER

me later

seek feedback
and
accreditation,
contribute

browse, gather,
organize, read,
and listen
me now

create
share
publish

my artifacts
writing
speaking
media

on site

campus
work
community
pub

on line
networks
blogs
LMS
wikis

connect
collaborate
discuss

smart people & resources
especially OER

me later

seek feedback and accreditation, contribute

browse, gather, organize, read, and listen

ACE
Mozilla
MOOC providers
me now

me later

- closer to my dreams and goals
- lifelong learner with a rich e portfolio

create
share
publish

my artifacts
writing
speaking
media

seek feedback and accreditation, contribute

on site
on line

on site
on line

campus
campus
campus

work
work
work

community
community
community

pub
pub
pub

connect
connect
connect

collaborate
collaborate
collaborate

discuss
discuss
discuss

me now

smart people
& resources
especially OER

create
share
publish

browse, gather, organize, read, and listen

on site
campus
work
community
pub

on line
networks
blogs
LMS
wikis

connect
collaborate
discuss
me now

• closer to my dreams and goals
• lifelong learner with a rich e portfolio

me later

create share publish

my artifacts
writing speaking media

on site
campus work community pub

on line
networks blogs LMS wikis

connect collaborate discuss

smart people & resources especially OER

me now

browse, gather, organize, read, and listen
• closer to my dreams and goals
• lifelong learner with a rich eportfolio

my artifacts
writing
speaking
media

smart people & resources especially OER

me now

me later

create
share
publish

on site
campus
work
community
pub

on line
MOOCs
blogs
LMS
wikis

connect
collaborate
discuss

seek feedback and accreditation, contribute

browse, gather, organize, read, and listen

create
share
publish

open textbooks

smart people & resources especially OER
• closer to my dreams and goals
• lifelong learner with a rich e-portfolio

create, share, publish

my artifacts
writing, speaking, media

on site
on line

on site
campus, work, community pub

on line
MOOCs, blogs, LMS, wikis

smart people & resources
especially OER

seek feedback and accreditation, contribute

connect, collaborate, discuss

me now

browse, gather, organize, read, and listen

Open Textbooks

smart people & resources
especially OER

me later
Anya Kamenetz

http://diyubook.com/
Some provincial/state and national ideas

- BC PLAN
- BC Educational Credit Bank
- Alphabet soup: who does what?
State Policy Approaches to Support Prior Learning Assessment

Compiled by Amy Sherman, Council for Adult and Experiential Learning, Becky Klein-Collins, CAEL and Iris Palmer, HCM Strategists.
Prior Experiential Learning

Learning gained through experience and training: internships, work, community, OERs, service learning etc.

Documented Learning

a) Learning already assessed for credit from ACE, CLEP etc.

a) “Meta-credit” learning: NYTimes, MITx, Badges, CE etc. where some assessment has been made, but not for college credit
Prior Experiential Learning

Documented Learning

Assessment
Prior Experiential Learning → Assessors ← Assessment → Documented Learning
Prior Experiential Learning

Documented Learning

Assessors

Assessment

Training and research networks
Prior Experiential Learning

Assessment

Documented Learning

Assessors

Training and research networks

Learning Portfolio
Learning Portfolio

Prior Experiential Learning

Documented Learning

Assessors

Assessment

Training and research networks

Employment
Learning Portfolio

Prior Experiential Learning

Assessors

Assessment

PSEs

Documented Learning

Training and research networks

Employment

Formal Transfer Credit

Learning Portfolio

Transfer Credit
Learning Portfolio
(for life)

Prior Experiential Learning

Documented Learning

Assessors

Assessment

Training and research networks

Learning Portfolio (for life)

PSEs

Formal Transfer Credit

Employment

Emergent Learning
Some random ideas for institutions

- Whoever gets this right…..
• closer to my dreams and goals
• lifelong learner with a rich eportfolio

me now

me later

my artifacts
writing
speaking
media

create
share
publish

on site
on line

campus
MOOCs
work
blogs
community
LMS
pub
wikis

smart people
& resources
especially OER

seek feedback and
accreditation, contribute

connect
collaborate
discuss

on site
on line

campus
MOOCs
work
blogs
community
LMS
pub
wikis

me now

browse, gather,
organize, read,
and listen

connect
collaborate
discuss

smart people
& resources
especially OER

seek feedback and
accreditation, contribute

me now

create
share
publish

on site
on line

campus
MOOCs
work
blogs
community
LMS
pub
wikis

my artifacts
writing
speaking
media

me now

connect
collaborate
discuss

smart people
& resources
especially OER

me later

me now

me later

my artifacts
writing
speaking
media

me now

connect
collaborate
discuss

smart people
& resources
especially OER

me later

me now

connect
collaborate
discuss

smart people
& resources
especially OER

me later
• closer to my dreams and goals
• with 21st century graduate outcomes
• global and connected
• lifelong learner with a rich e portfolio

me now

me later

my artifacts
writing
speaking
media

create
share
publish

on site
campus
work
community
pub

on line
networks
blogs
LMS
wikis

smart people
& resources
especially OER

seek feedback and accreditation, contribute

my artifacts
writing
speaking
media

connect
collaborate
discuss

connect
collaborate
discuss

browse, gather, organize, read, and listen
Some random ideas for institutions

- Whoever gets this right…..
- An institution within the institution
Status quo being questioned

• 45% demonstrate no gains during 1st two years
• 32% of those followed took any courses with more than 40 pages of reading per week
• 50% took not a single course requiring more than 20 pages of writing in a semester
Status quo being questioned

- 45% demonstrate no gains during 1st two years
- 32% of those followed took any courses with more than 40 pages of reading per week
- 50% took not a single course requiring more than 20 pages of writing in a semester
- Faculty culture and governance
- Chasing Status
- Craft model of educational delivery
- Money
- Outdated knowledge models
Competency Learning Model

Now...................Then

• Passing is the goal
• Transcript is a “black box” -- doesn’t address learning
• Time is fixed; learning is variable
• 3-level courses are the defining unit
• Mismatch between college and workplace expectations

• Mastery is the goal
• What students know and can do is transparent
• Students learn at own pace; learning is defined
• Granular competencies are the defining unit
• Competencies reflect needs of 21st century workplace......
Competencies for the Future

- Trans-disciplinarity
- Novel and adaptive thinking
- Social intelligence
- Sense making
- Virtual collaboration
- Cross cultural competency
- Design mindset
- Computational thinking

--Institute for the Future
The Essential Learning Outcomes

• *Knowledge of Human Cultures and the Physical and Natural World*
  *Focused* on engagement with big questions, enduring and contemporary

• *Intellectual and Practical Skills*
  *Practiced* extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

• *Personal and Social Responsibility*
  *Anchored* through active involvement with diverse communities and real-world challenges

• *Integrative and Applied Learning*
  *Demonstrated* through the application of knowledge, skills, and responsibilities to new settings and complex problems

AACU 2007
Thank you

alan.davis@kwantlen.ca
@presadavis