**Consent Tea Observation Record**

**Faculty Observed: Observer:**

**Event Observed (name, duration): Consent Tea** Date:

**Number of students/participants: \_\_\_\_\_\_\_\_\_\_**

**Overall goals:**

1. To evaluate the effectiveness of the Consent Tea. The goals of the Consent Tea are:
	1. to create an intentional space for peer- led dialogue about consent, healthy relationships, and sexualized violence, and
	2. through the use of conversation tables, and visual, written, and activity-based aids, to foster dialogue, awareness, and increased knowledge of consent, healthy relationships, and sexualized violence

**Layout of space:**

Student street – Old Main Building

 **Description/diagram:**

 **Goals:**

1. meets the requirements for safe space \_\_\_\_ yes \_\_\_\_ no
2. is open and welcoming to all \_\_\_\_ yes \_\_\_\_ no
3. has ease of access (for example, students, faculty and staff can come and go easily) \_\_\_\_\_ yes \_\_\_\_no

 **Comments:**

**Knowledge of Peer- leaders/others**

Evidence that peer-leaders and others have been adequately trained and clearly understand their role at the consent tea, demonstrate empathy and responsiveness to students

**Comments:**

**Preparation & Organization**

Clear evidence that the space is well prepared, activities are organized, and students have a clear understanding of the function of the event. The visual, written, and activity-based aids are designed to enhance knowledge about consent, healthy relationships, and sexualized violence

**Comments:**

**Sensitivity to and Concern with Students**

Evidence may take several forms; essentially, the peer-leaders and other staff appear to want to be present and to be glad to have the students present and engaged

**Comments:**

**Student Engagement**

In what ways were students involved in the event? Did students appear to be motivated?

In what ways did the peer-leaders encourage courageous conversations about consent, heathy relationships, and sexualized violence?

Did the peer-leaders provide opportunities for student-to-student interaction?

Were the students focused and engaged in the material being presented?

**Comments:**

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**Overall or general observations and recommendations:**