## Factbook Fiscal Year 2023-24



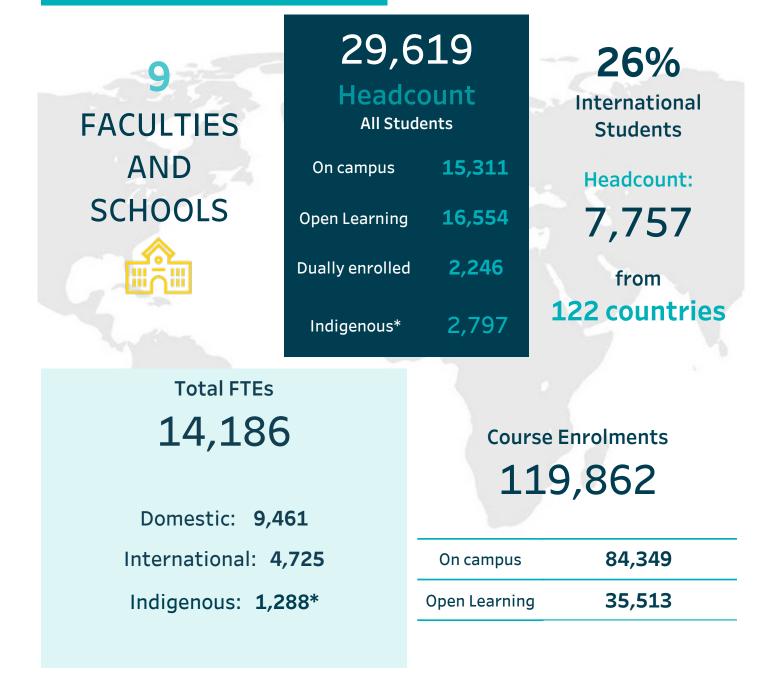


Date updated: May 2024

# TRU at a Glance



| Integrated | Planning & | Effectiveness



\*Indigenous FTEs and headcounts are for the 2022-23 fiscal year due to the one-year delay in receiving system-wide information.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus <u>AND</u> enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

Date updated: May 2024

## Factbook Fiscal Year 2023-24



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## Factbook Fiscal Year 2023-24



The Factbook provides an overview of learners at TRU in terms of fiscal years (April 1 to March 31). It reports course enrolments, student headcount, Full-Time Equivalent (FTE) enrolment, and credentials awarded.

Statistics are displayed for on campus, Open Learning, dually enrolled, and all TRU learners by various characteristics such as age group, gender, residency, student status, etc.

#### Exclusions

- Offshore learners are excluded throughout the entire Factbook.
- Co-curricular credentials (Global Competency and Leadership in Environmental Sustainability) are excluded from credentials awarded.

#### Definitions

On campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's Regional Centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus <u>AND</u> enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

TRU unduplicated total: Unique headcount for the entire institution. Since some learners are dually enrolled in both on campus and Open Learning, the unduplicated total is not equal to the sum of on campus and Open Learning.

Rural students: Learners who are identified as rural through the Canada Post Corporation (CPC) classification. This classification is based on the 2nd character of the learner's first recorded postal code at TRU.

Age was calculated as of the end of the fiscal year (at March 31).

Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load. FTE is calculated in accordance with the method set out by the B.C. Ministry of Advanced Education. As per a Ministry request, in 2020-21, Open Learning program FTE divisors were aligned with on campus programs, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

Full time and part time student status is based on the annual FTE generated by the student, where FTE >=0.6 is considered full time.

#### Notes

1. Due to rounding, percentages may not add up to 100%.

2. For a list of credentials and programs that are offered at TRU, see http://www.tru.ca/programs.html

3. Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Indigenous"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

4. The 'Prefer not to answer' and 'Unknown' gender categories are grouped together and displayed as 'Not reported'.

Institutional Planning & Effectiveness (IPE) updated May 2024

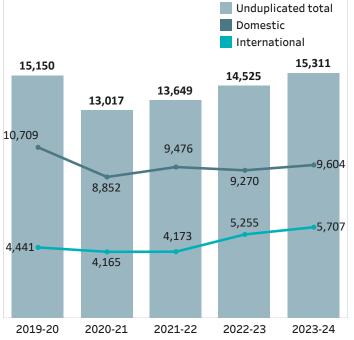
## Student Headcount Summary



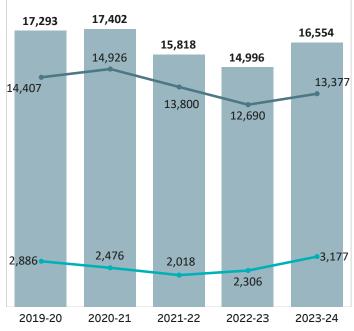
#### Student Headcount 2023-24

	Domestic	International	Total
On campus	9,604	5,707	15,311
Open Learning	13,377	3,177	16,554
Dually enrolled	1,119	1,127	2,246
TRU unduplicated total	21,862	7,757	29,619

#### Headcount Trends - On Campus



Headcount Trends - Open Learning



#### Student Headcount Trends - Level of Study

	2019-20	2020-21	2021-22	2022-23	2023-24
Undergraduate	26,217	25,581	24,121	23,695	25,453
Graduate	1,143	1,254	1,404	1,589	1,658
Developmental	284	189	173	191	194
Continuing Studies	2,788	1,471	2,003	2,157	2,314
TRU unduplicated total	30,432	28,495	27,701	27,632	29,619

#### Note:

Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

## Student Headcount Trends



#### TRU Student Headcount Trends

	2019-20	2020-21	2021-22	2022-23	2023-24
On campus	15,150	13,017	13,649	14,525	15,311
Open Learning	17,293	17,402	15,818	14,996	16,554
Dually enrolled	2,011	1,924	1,766	1,889	2,246
TRU unduplicated total	30,432	28,495	27,701	27,632	29,619

#### International Student Headcount Trends

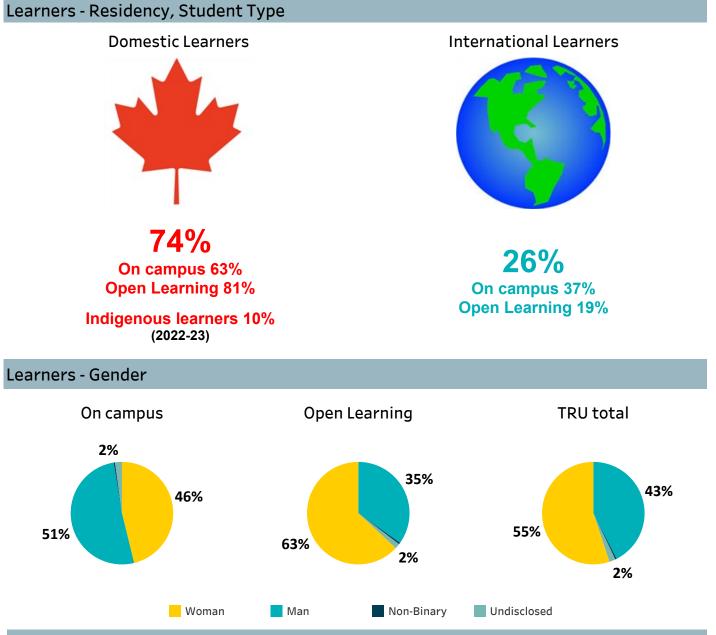
	2019-20	2020-21	2021-22	2022-23	2023-24
On campus	4,441	4,165	4,173	5,255	5,707
Open Learning	2,886	2,476	2,018	2,306	3,177
Dually enrolled	969	912	727	883	1,127
TRU unduplicated total	6,358	5,729	5,464	6,678	7,757

#### Domestic Student Headcount Trends

	2019-20	2020-21	2021-22	2022-23	2023-24					
On campus	10,709	8,852	9,476	9,270	9,604					
Open Learning	14,407	14,926	13,800	12,690	13,377					
Dually enrolled	1,042	1,012	1,039	1,006	1,119					
TRU unduplicated total	24,074	22,766	22,237	20,954	21,862					

### Demographics 2023-24 Residency, Student Type, Gender



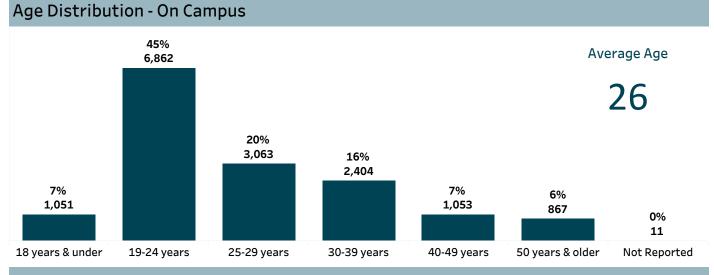


Learners - Gender, Campus

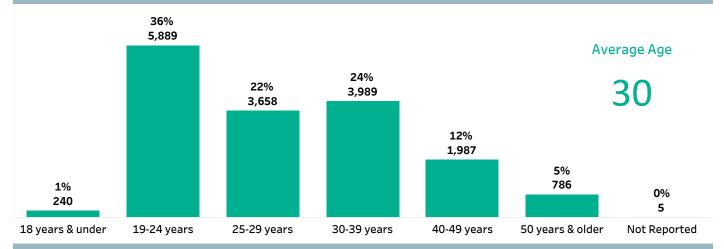
	On campus	Open Learning	Dually enrolled	TRU unduplicated total
Woman	7,073	10,435	1,188	16,320
Man	7,849	5,770	1,028	12,591
Non-Binary	59	82	8	133
Undisclosed	330	267	22	575
Grand Total	15,311	16,554	2,246	29,619

## Demographics 2023-24 Age Distribution

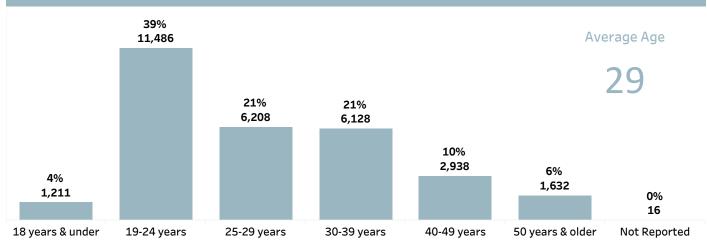




#### Age Distribution - Open Learning



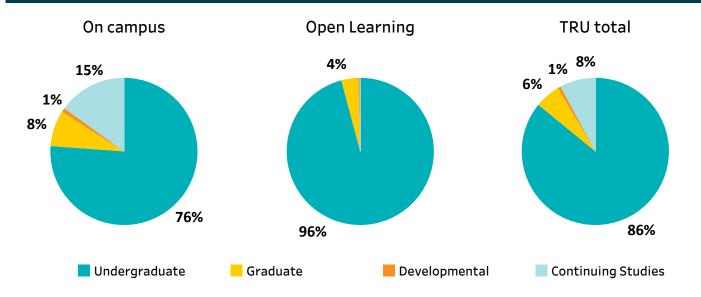
Age Distribution - TRU Unduplicated Total



#### Demographics 2023-24 Level of Study, Status, Campus



#### Student Headcount - Level of Study



Student Status, Kamloops				Student Status, Open Learning			
Domestic	Full time	5,304	39%	Domestic	Fulltime	1,263	8%
	Part time	2,656	19%		Part time	12,114	73%
International	Full time	4,036	30%	International	Fulltime	82	0%
	Parttime	1,661	12%		Part time	3,095	19%
Total		13,657	100%	Total		16,554	100%
Student Status, Williams Lake							
Student Sta	atus, Will	iams Lake		Student Sta	atus, Regi	onal Centre	S.
Student Sta	atus, Will Fulltime	iams Lake 245	21%	Student Sta	atus, Regi	onal Centre 38	9 <b>S</b> 6%
			21% 78%				
	Fulltime	245					
Domestic	Full time Part time	245 901	78%		Fulltime	38	6%

#### Notes:

1. Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

2. Students who were enrolled in courses at more than one campus during the year are counted at each campus.

3. Full time and part time status is based on annual FTE (Full Time Equivalent) enrolment, where FTE >=0.6 is considered full time.

### Indigenous Learners

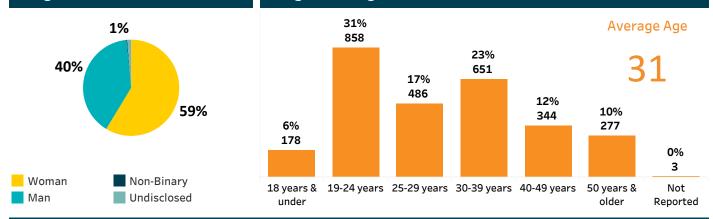


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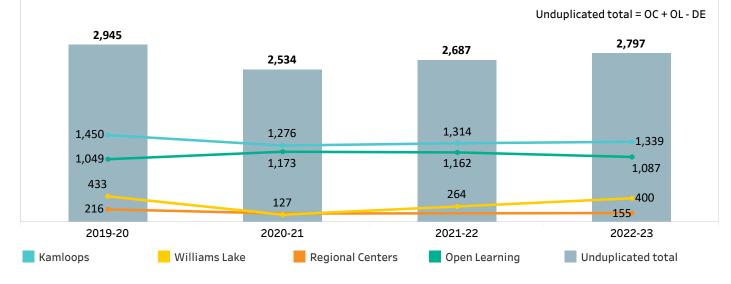
#### Indigenous Student Headcount Trends 2019-20 2020-21 2021-22 2022-23 On campus 2,072 1,512 1,704 1,842 1,049 **Open Learning** 1,173 1,162 1,087 151 **Dually enrolled** 176 179 132 **TRU unduplicated total** 2,945 2,534 2,797 2,687

Indigenous Gender 2022-23

#### Indigenous Age Distribution 2022-23



#### Indigenous Student Headcount Trends - Campus



Note: Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (PSFS "Ever-Indigenous"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

### **Rural Domestic Learners**

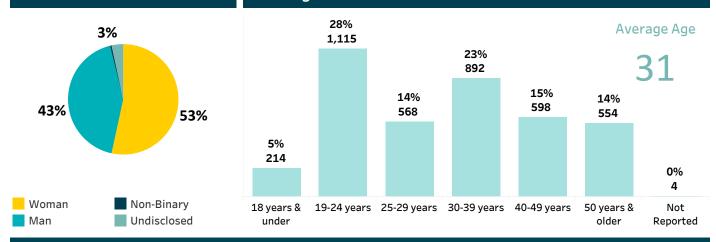


#### **Rural Student Headcount Trends**

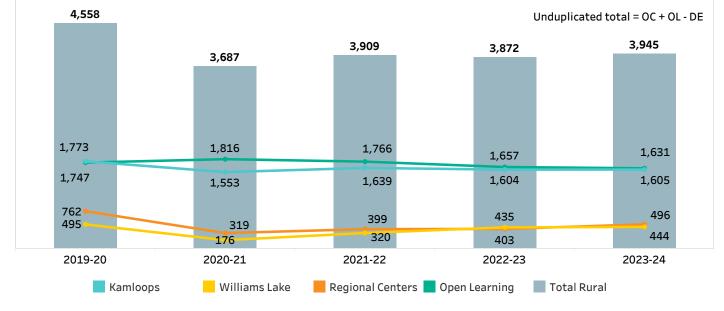
	2019-20	2020-21	2021-22	2022-23	2023-24
British Columbia	4,004	3,139	3,392	3,356	3,474
Other Provinces	554	548	517	516	471
Total	4,558	3,687	3,909	3,872	3,945

Rural Gender 2023-24

#### Rural Age Distribution 2023-24



#### Rural Headcount Trends - Campus



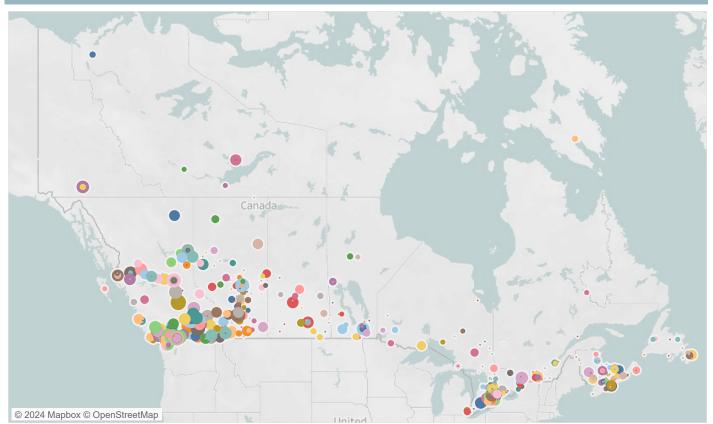
**Note:** Rural students are identified using the Canada Postal Corporation's (CPC) definition of 'rural', which is based on the 2nd character of their first recorded postal code at TRU. Rural students at TRU are filtered to include only domestic learners.

## Domestic Learners 2023-24



30% of Domestic learners are from the Thompson Rivers college region (FY 2023-24)

#### **Domestic Origin**

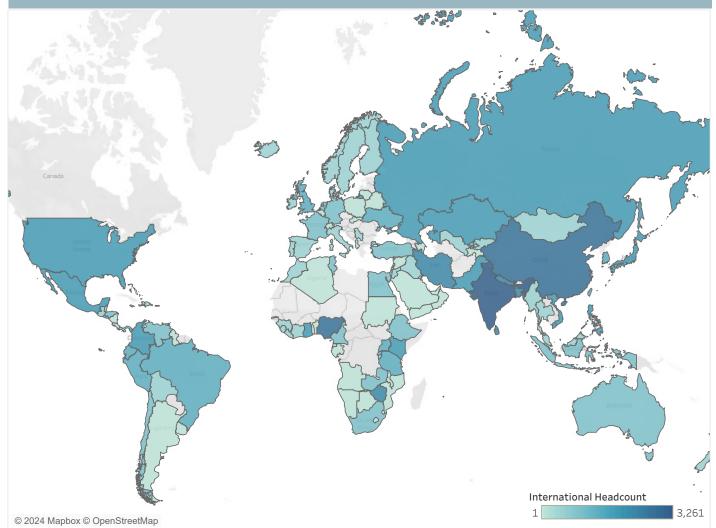


Domestic Origin by Province			10 Highest Cities of Origin			
British Columbia	18,065	83%	1	Kamloops, BC	3,889	18%
Ontario	1,359	6%	_	•		
Alberta	1,221	6%	2	Surrey, BC	1,101	5%
Manitoba	187	1%	3	Vancouver, BC	979	4%
Saskatchewan	168	1%	•			_
Nova Scotia	149	1%	4	Williams Lake, BC	873	4%
Quebec	143	1%	5	Victoria, BC	772	4%
Yukon	113	1%				
New Brunswick	83	0%	6	Abbotsford, BC	437	2%
Northwest Territories	54	0%	7	Calgary, AB	430	2%
Newfoundland and Labrador	56	0%	-			
Prince Edward Island	25	0%	8	Burnaby, BC	367	2%
Nunavut	8	0%	9	Kelowna, BC	349	2%
Unknown	231	1%	-			
Total	21,862	100%	10	Prince George, BC	341	2%

## International Learners 2023-24



#### International Origin



Total Number of Countries

122

#### **10 Highest Countries**

1	India	3,261	43%
2	China	840	11%
3	Nigeria	664	9%
4	Bangladesh	345	5%
5	Zimbabwe	249	3%
6	Nepal	190	2%
7	Sri Lanka	186	2%
8	Iran (Islamic Republic Of)	179	2%
9	Kenya	111	1%
10	Japan	110	1%

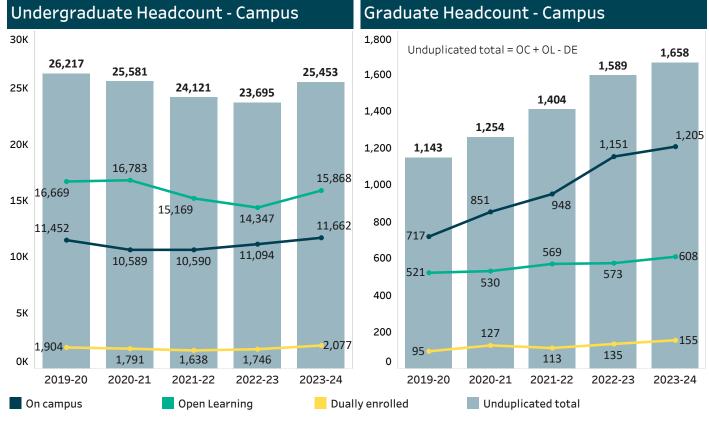
## Level of Study Trends



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#### Student Headcount Trends - Level of Study

		2019-20	2020-21	2021-22	2022-23	2023-24
Developmental	Domestic	266	177	163	177	174
	International	18	12	10	14	20
	Total	284	189	173	191	194
Undergraduate	Domestic	20,437	20,509	19,399	18,021	18,749
	International	5,780	5,072	4,722	5,674	6,704
	Total	26,217	25,581	24,121	23,695	25,453
Graduate	Domestic	633	685	720	665	721
	International	510	569	684	924	937
	Total	1,143	1,254	1,404	1,589	1,658
Continuing	Domestic	2,738	1,395	1,955	2,091	2,218
Studies	International	50	76	48	66	96
	Total	2,788	1,471	2,003	2,157	2,314



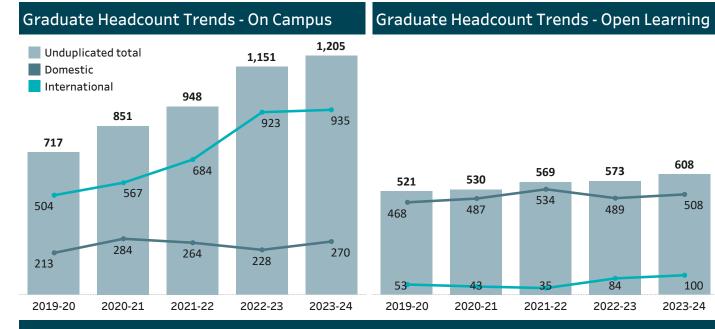
#### Note:

Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

## **Graduate Learners**



#### TRU has 9 Master's and 4 Graduate Certificate/Diploma programs



#### Graduate Headcount Trends - Credential

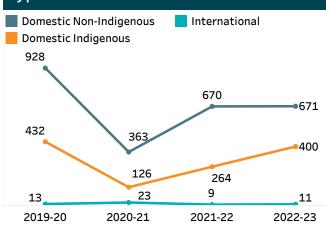
		2019-20	2020-21	2021-22	2022-23	2023-24
Bob Gaglardi	Grad Dipl Business Administration	238	94	52	35	35
School of	Master Business Administration	311	492	650	697	671
<b>Business and</b>	Master Env Economics & Mgmt	16	19	22	27	30
Economics	Master Science Env Economics & Mgmt	11	11	9	7	10
	Total	576	616	733	766	746
Faculty of Arts	Master Arts Human Rights & Social Justice				19	47
	Total				19	47
Faculty of	Grad Cert Child & Youth Mental Health	9	2	2	2	
Education and	Grad Cert Educational Studies	35	45	20	95	43
Social Work	Grad Cert Online Teaching & Learning	6	9	9	5	3
	Master Education	363	396	435	492	548
	Total	413	452	466	594	594
Faculty of	Master Science Data Science		21	26	40	56
Science	Master Science Environmental Sc	58	60	72	66	79
	Total	58	81	98	106	135
School of	Master Nursing	32	46	46	52	49
Nursing	Master Nursing Nurse Practitioner					17
	Total	32	46	46	52	66
No College	Other Exchange Graduate	9	3	2	3	23
Designated	Other Unclassified Graduate	55	56	59	49	47
	Total	64	59	61	52	70
Total		1,143	1,254	1,404	1,589	1,658

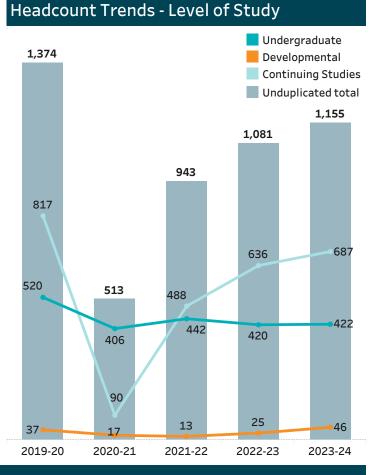
## Williams Lake Learners



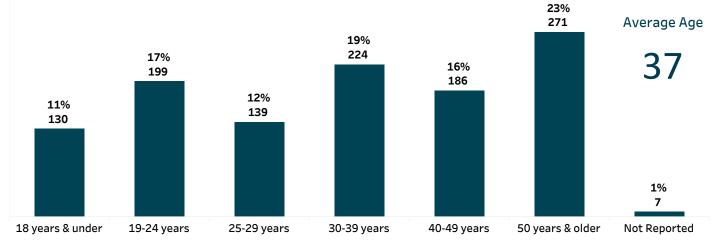
Student Headcount 2023-24						
Domestic	Man	449	39%			
	Non-Binary	4	0%			
	Undisclosed	106	9%			
	Woman	587	51%			
	Total	1,146	99%			
International	Man	3	0%			
	Woman	7	1%			
	Total	10	1%			

#### Headcount Trends - Residency, Student Type





#### Age Distribution 2023-24



#### Notes:

1. Trades and Continuing Studies students are included.

2. Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

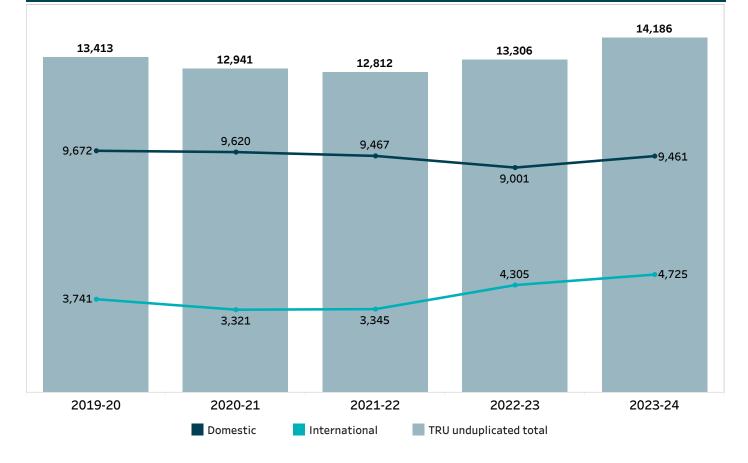
## **FTE Enrolment Trends**



#### Full Time Equivalent (FTE) Enrolment Trends

2019-20     2020-21     2021-22     2022-23       On Campus     Domestic     6,295     5,939     5,954     5,720       International     3,242     2,885     2,974     3,881       Total     9,538     8,825     8,927     9,601       Open Learning     Domestic     3,376     3,681     3,513     3,281	(,	· · · · · · · · · · · · · · · · · · ·					
International     3,242     2,885     2,974     3,881       Total     9,538     8,825     8,927     9,601       Open Learning     Domestic     3,376     3,681     3,513     3,281	2023-24	2022-23	2021-22	2020-21	2019-20		
Total     9,538     8,825     8,927     9,601       Open Learning     Domestic     3,376     3,681     3,513     3,281	5,941	5,720	5,954	5,939	6,295	Domestic	On Campus
Open Learning     Domestic     3,376     3,681     3,513     3,281	4,143	3,881	2,974	2,885	3,242	International	
	10,084	9,601	8,927	8,825	9,538	Total	
	3,520	3,281	3,513	3,681	3,376	Domestic	Open Learning
International 499 435 371 424	582	424	371	435	499	International	
Total 3,875 4,116 3,884 3,705	4,102	3,705	3,884	4,116	3,875	Total	
Total 13,413 12,941 12,812 13,306	14,186	13,306	12,812	12,941	13,413		Total

#### FTE Enrolment Trends - Residency



#### Notes:

1. Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.

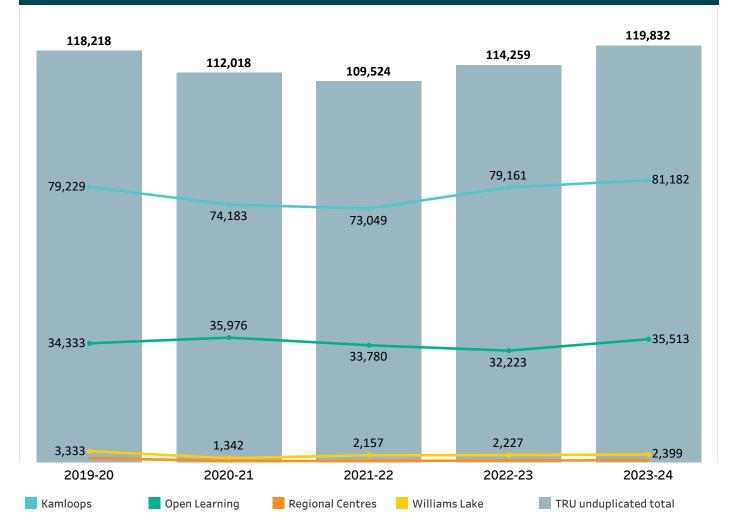
## **Course Enrolments Trends**



#### **Course Enrolments Trends**

		2019-20	2020-21	2021-22	2022-23	2023-24
On Campus	Domestic	52,739	47,877	47,597	45,620	46,100
	International	31,146	28,165	28,147	36,416	38,219
	Total	83,885	76,042	75,744	82,036	84,319
Open Learning	Domestic	29,414	31,607	30,114	28,068	29,823
	International	4,919	4,369	3,666	4,155	5,690
	Total	34,333	35,976	33,780	32,223	35,513
Total		118,218	112,018	109,524	114,259	119,832

#### Course Enrolments Trends - Campus



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## **Course Enrolments Detail**



#### Course Enrolments - Course Division, Campus Group, Residency

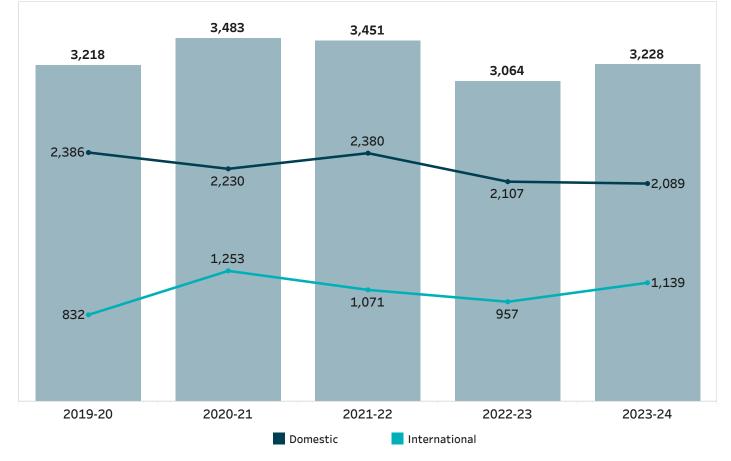
			2019-20	2020-21	2021-22	2022-23	2023-24
Bob Gaglardi School of	On campus	Domestic	5,091	4,149	3,740	3,639	3,592
Business and		International	14,793	13,893	13,666	17,348	17,160
Economics	Open Learning	Domestic	6,987	6,611	5,803	5,373	5,381
		International	2,075	1,715	1,423	1,536	2,014
	Total		28,946	26,368	24,632	27,896	28,147
Faculty of Adventure,	On campus	Domestic	1,810	1,627	1,678	1,375	1,397
Culinary Arts and		International	1,930	1,574	1,147	1,709	1,898
Tourism	Open Learning	Domestic	22	24	81	164	183
		International	1	2	25	31	31
	Total	<b></b>	3,763	3,227	2,931	3,279	3,509
Faculty of Arts	On campus	Domestic	12,407	11,624	11,604	11,289	11,180
	<b>•</b> • •	International	5,919	4,902	5,795	7,178	7,573
	Open Learning	Domestic	10,320	11,593	10,706	9,807	10,019
		International	1,325	1,251	944	1,117	1,741
	Total	Deveretie	29,971	29,370	29,049	29,391	30,513
Faculty of Education and Social Work	On campus	Domestic International	6,097 3,100	5,962 2,387	5,191 2,494	4,781 3,829	4,666 4,239
and Social Work	0						
	Open Learning	Domestic International	2,252 107	2,874 81	2,870 39	2,289 56	2,402 59
	Total	International	11,556	11,304	10,594	10,955	11,366
Faculty of Law	On campus	Domestic	3,871	4,014	3,550	3,534	3,831
Faculty of Law	On campus	International	24	4,014	22	3,334	17
	Total	International	3,895	4,044	3,572	3,575	3,848
Faculty of Science	On campus	Domestic	12,413	12,115	11,449	10,875	10,753
Faculty of Science	on campus	International	4,671	4,810	4,476	5,368	6,451
	Open Learning	Domestic	8,254	9,011	9,489	9,362	10,484
	open Leanning	International	1,205	1,156	1,172	1,385	1,788
	Total	incernational	26,543	27,092	26,586	26,990	29,476
Faculty of Student	On campus	Domestic	454	313	290	236	277
Development		International	320	259	299	451	401
	Total		774	572	589	687	678
School of Nursing	On campus	Domestic	3,582	3,789	4,638	4,104	4,082
-		International	168	127	98	215	227
	Open Learning	Domestic	1,153	1,176	1,008	881	1,029
		International	192	150	57	28	50
	Total		5,095	5,242	5,801	5,228	5,388
School of Trades and	On campus	Domestic	2,887	2,415	2,873	2,554	2,935
Technology		International	124	81	86	171	125
	Open Learning	Domestic	271	162	67	81	253
		International	12	13	6	2	7
	Total		3,294	2,671	3,032	2,808	3,320
No College Designated	On campus	Domestic	19	1	11	13	13
		International	5	2	1	3	4
	Open Learning	Domestic	155	156	90	111	72
		International	2	1			
	Total		181	160	102	127	89
<b>Continuing Studies</b>		Domestic	4,108	1,868	2,573	3,220	3,374
		International	92	100	63	103	124
	Total		4,200	1,968	2,636	3,323	3,498
Total			118,218	112,018	109,524	114,259	119,832

### Credentials Awarded Trends (as of May 1, 2024)



Credentials Awarded Trends - Campus Group, Residency							
		2019-20	2020-21	2021-22	2022-23	2023-24	
On campus	Domestic	1,797	1,691	1,679	1,530	1,486	
	International	794	1,219	1,042	944	1,123	
	Total	2,591	2,910	2,721	2,474	2,609	
Open Learning	Domestic	589	539	701	577	603	
	International	38	34	29	13	16	
	Total	627	573	730	590	619	
Total		3,218	3,483	3,451	3,064	3,228	

#### Credentials Awarded Trends - Residency



#### Notes:

1. Credentials awarded to Trades students were included.

2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.

3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

#### Credentials Awarded 2023-24 (as of May 1, 2024)



Integrated Planning &

#### **Credentials Awarded - TRU Total**

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		34	61		175
Faculty of Adventure, Culinary Arts and Tourism		22	78		30
Faculty of Arts		25	56	13	271
Faculty of Education and Social Work	29	61	34		139
Faculty of Law					
Faculty of Science		101	223	15	298
Faculty of Student Development		27			
School of Nursing		117	13		81
School of Trades and Technology		253	17		11
Total	29	640	482	28	1,005

#### Credentials Awarded - On Campus

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		11	40		139
Faculty of Adventure, Culinary Arts and Tourism		20	78		30
Faculty of Arts		15	17	11	142
Faculty of Education and Social Work	19	49	30		139
Faculty of Law					
Faculty of Science		1	192	12	200
Faculty of Student Development		27			
School of Nursing		66	13		81
School of Trades and Technology		251	16		1
Total	19	440	386	23	732

#### Credentials Awarded - Open Learning

Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
	23	21		36
	2			
	10	39	2	129
10	12	4		
	100	31	3	98
	51			
	2	1		10
10	200	96	5	273
	10	23 2 10 10 10 12 100 51 2	100 (100) 23 21   22 2 2   100 39 39   100 12 4   100 31 31   51 51 1	DevelopmentalCertificateDiplomaDegreeDegree2321Certificate2321Certificate22Certificate10039Certificate10031Certificate313Certificate51100Certificate21

1. Credentials awarded to Trades students were included.

2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.

3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

#### Credentials Awarded 2023-24, cont. (as of May 1, 2024)



Integrated Planning & UNIVERSITY | Effectiveness

#### Credentials Awarded - TRU Total

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	328		46	138	607
Faculty of Adventure, Culinary Arts and Tourism	20				120
Faculty of Arts	2				96
Faculty of Education and Social Work	10		7	189	330
Faculty of Law		103			103
Faculty of Science				25	364
Faculty of Student Development					27
School of Nursing				12	142
School of Trades and Technology					270
Total	360	103	53	364	2,059

#### **Credentials Awarded - On Campus**

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	325		46	138	560
Faculty of Adventure, Culinary Arts and Tourism	20				118
Faculty of Arts					43
Faculty of Education and Social Work	10		6	189	303
Faculty of Law		103			103
Faculty of Science				25	230
Faculty of Student Development					27
School of Nursing				12	91
School of Trades and Technology					267
Total	355	103	52	364	1,742

#### **Credentials Awarded - Open Learning**

	Post-Bacc Cert/Dipl	Graduate Cert/Dipl	Total
Faculty of Arts	2		53
Faculty of Science			134
Bob Gaglardi School of Business and Economics	3		47
Faculty of Education and Social Work		1	27
School of Trades and Technology			3
School of Nursing			51
Faculty of Adventure, Culinary Arts and Tourism			2
Total	5	1	317

1. Credentials awarded to Trades students were included.

2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.

3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.