PLA and Aboriginal (Community) Economic Development: The Cando Approach

Past, Present, and Future Opportunities and Challenges

Warren Weir – Dean of Academic Programs at NVIT **Day Two, March 27 (**8:45-9:25 am): Cardero (7th floor)

SUMMIT 2013

Surging to the Future: Research-Informed Policy, Practice and Innovation in the Recognition of Prior Learning



www.edo.ca

Excellence in Aboriginal Economic Development





Cando's Vision and Mission

Cando's Vision is: To be the leading authority on Aboriginal Community Economic Development

Cando's Mission is: To build capacity which strengthens Aboriginal economies by providing programs and services to Economic Development Officers.





The first national professional certification process designed, developed and facilitated by an Aboriginal organization, that is:

- Relevant
- Accessible
- Affordable
- Certified



Prior Learning Assessment Stages

- 1. Pre-Entry & Advising
- 2. Candidate Profiling
- 3. Gathering & Generating Evidence
- 4. Assessment
- 5. Post-Assessment Guidance
- 6. Competency Fulfilled



Past: Late 1980's to Mid 1990's

- 1. Government Devolution for Aboriginal Community Economic Development
- 2. Aboriginal Economic Development Officers (AEDO's) asked to take over, but
- No agreement on job definition
- > No acknowledgement of role
- Lack of funds
- Lack of network, support, training



Current: Mid 1990's to 2013

- 1. Creation of Cando
- 2. Acknowledgement of role shortcomings
- 3. Development of training/certification options and materials (TAED/PAED)
- 4. Creation of education, government, industry and community partnerships/relations

TAED Competencies



- 1. The Nature, Structure, Functioning and Development of Economies
- 2. Community Economic Development Philosophy and Theory
- 3. Community Economic Development Practices
- 4. Community and Political Processes
- 5. The Nature, Structure and Functioning of Organizations
- 6. The Context of Aboriginal Economic Development
- 7. Contemporary Aboriginal Economic Development Approaches and Issues
- 8. Financial Accounting
- 9. Managerial Accounting
- 10. Community Impact Analysis and Assessment
- 11. Marketing
- 12. New Enterprise Development
- 13. Community Based Research Method
- 14. Aboriginal Law and Policies
- 15. Written and Oral Communications
- 16. Computer Applications



Cando Accredited Institutions

















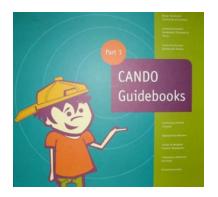


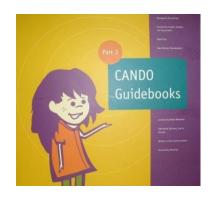


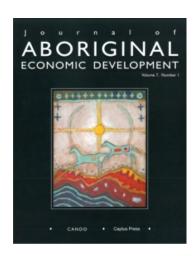


Cando Tools

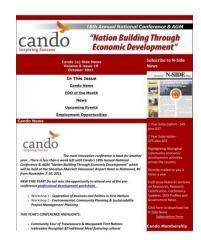












Grand-Parenting



Processed files under the Grandparent (PLA) TAED Level Certification:

2 TAED Grandfathered in 2007

PAED Level Certification:

- 52 PAED Grandfathered in 2007
- 23 PAED Grandfathered in 2008
- 47 PAED Grandfathered in 2009
- 39 PAED Grandfathered in 2010
- 35 PAED Grandfathered in 2011
- 9 PAED Grandfathered in 2012

PLA Binders

- 49 PLA'd through course by course match ups (transcript reviews and PLA)
- 3 unknown
- •25 plus current



Future: 2013 and beyond

- 1. Changing educational requirements
- 2. Diverse Roles (and community aspirations)
- 3. Changing demographic reality

Next Steps