



CELT workshops, courses and professional development opportunities are designed to enhance teaching and learning at TRU in a collaborative, collegial, and active learning environment.

## FEATURED EVENTS



Keynote Speaker:  
**Dr. Jessica Riddell**

Professor of Early Modern  
Literature, Bishop's University,  
Quebec

Registration:  
**\$25**

[ctl.ok.ubc.ca/events-awards/events/learning-conferences/totlc](http://ctl.ok.ubc.ca/events-awards/events/learning-conferences/totlc)

Inaugural

### Thompson-Okanagan Teaching and Learning Conference

May 9 & 10 • UBC-Okanagan, Kelowna, BC

#### Conference Theme: Scholarship and Practice

Thompson Rivers University's Centre for Excellence in Learning and Teaching (CELT) and the Centre for Teaching and Learning at UBC Okanagan are hosting their inaugural Thompson-Okanagan Teaching and Learning Conference.

Includes Lightning Talks, Presentations, Workshops and Posters.

Keynote Title: **Hope Circuits: Re-membering and renewal for human flourishing**

We now find ourselves at the precipice of a higher-education paradigm shift. After many years of incremental change and deferral, we need substantial change. What we do now will inform how we, as individuals, institutions, and society, experience revolutionary change. It is an extraordinary time that challenges us to go back to the fundamentals and ask: What is higher education? What is the social contract we have with a broader society? And, how can we fulfill this mandate at the systems- and sector-wide levels?



Driving Learning  
& Connection

### Join BCcampus this spring as they hit the road and journey to a regional institution near you!

On June 13-14, BCcampus experts will be at Thompson Rivers University, exploring the following topics:

- EDI in OER with Josie Gray, manager, production and publishing
- Positionality with Britt Dzioba, advisor, learning + teaching
- Accessibility for Online Educators: Introduction with Josie Gray, manager, production and publishing
- Finding, Adopting, Creating OER with Josie Gray, manager, production and publishing
- Introduction to the Digital Literacy OER Collection with Britt Dzioba, advisor, learning + teaching

#### Registration is now open.

Members of the B.C. post-secondary community outside of Thompson Rivers University are invited to participate. Kindly register using a B.C. PSI email.

[roadshow.bccampus.ca/stop-2-kamloops](http://roadshow.bccampus.ca/stop-2-kamloops)

# COURSES AND WORKSHOPS

## Learning Technology and Innovation Team Drop-in Q&A sessions

Tuesdays in May, starting May 7 • OL344

TRU's Learning Technology & Innovation team will be facilitating four timely and relevant drop-in Q&A sessions:

May 7: Moodle Course Archiving Q&A Session

May 14: Digital Learning Strategy Q&A Session

May 21: Artificial Intelligence Q&A Session

May 28: Digital Literacy in the Classroom Q&A Session

For more information, visit [Workshops Without Walls](#).

## Interculturalizing the Curriculum

May 14-17

This professional development opportunity seeks to provide faculty with foundations in intercultural theory, inclusive pedagogy, and learning outcome design—useful for any course delivery mode—that will support intercultural understanding and help prepare learners to be effective professionals and citizens in increasingly complex and diverse global and local contexts.

For more information and to register, see Intercultural Learning at [tru.ca/intercultural.html](http://tru.ca/intercultural.html).

## Course (re)Design Institute

May 13-17 • 9 a.m.-4:30 p.m.

HL 269

### Are you...

- working on a new course?
- tweaking an existing one?
- considering how to integrate new program learning outcomes or the institutional learning outcomes?
- revising a course to integrate a scholarship of teaching and learning project?

If so, join us for this intensive, hands-on five-day course design workshop.

Through engaging in the process outlined in Saroyan and Amundsen's book *Rethinking Teaching in Higher Education*, you'll have the opportunity to map course concepts, engage with course learning outcomes, plan instruction and learning activities, and determine how best to assess student learning, all in a facilitated and supportive environment that fosters reflection, discussion, and peer feedback.

It's sure to be a productive week!

## Tenure and Promotion Sessions

May 21-22 • 9 a.m.-4 p.m.

HL 269 and Online

SAVE THE DATE

Join us for the annual tenure and promotion sessions, hosted by CELT, including topics such as Document Management, Educational Philosophy Statements, APARs, CVs and Evidencing Your Teaching/Professional Role. There will also be a panel of colleagues who have recently applied, ready to tell their stories, give tips and answer any questions and a short session for faculty to meet and organize a Tenure and Promotion Community of Practice.

## Learning from the Land

4 Days • May 27-30

TRU's Wells Gray Education and Research Centre, Clearwater, BC

Laura Grizzlypaws will share her in-depth understanding of land-based learning principles, rooted in respect, responsibility, reciprocity, and relationality and how and why these often differ from Western views of teaching and learning.

Land-based learning builds community connectedness and resilience, improves mental, physical, emotional, and spiritual wellness, advances reconciliation by decolonizing educational institutions, and improves understanding of land, territory, and the language of Indigenous peoples. Participants will learn land uses and history and work to develop an awareness and understanding of protecting and caring for the land and its value to Indigenous peoples.

## Generative AI: A New Era for Higher Education

May 27 • Various sessions

In-person and Livestreamed

Dr. C. Edward Watson, Ph.D., co-author of *Teaching with AI: A Practical Guide to A New Era of Human Learning* (Johns Hopkins University Press, 2024), will be engaging with various groups on campus.

Dr. Watson is Associate Vice President for Curricular and Pedagogical Innovation and Executive Director of Open Educational Resources and Digital Innovation with the American Association of Colleges and Universities (AAC&U). He is nationally recognized for expertise in general education best practice and reform, evidence-based teaching and learning practices, as a futurist for higher education.

Dr. Watson will explore the evolving AI landscape and detail the companion challenges and opportunities that are emerging for higher education.

## Universal Design for Learning CoP

May 29 • 12-1 p.m. & June 10 • 10-11 a.m.  
Online

Join Frederic Fovet online at this monthly opportunity for faculty and staff to discuss the potential of Universal Design for Learning (UDL) and the strategic ways to integrate it into our reflection on teaching and learning. This CoP offers all members a supportive environment to explore, reflect, and plan.

## Group Work and Assessment: The what and how

June 5 • 11:30 a.m.-12:45 p.m.  
HL269

This workshop aims to help faculty determine what parts of group work should be included as a graded part of their course, and how to build the assessment for use in the classroom. Group work comes with a unique set of challenges for assessment, but can also offer benefits and opportunities to both students and faculty to demonstrate particular knowledge and skills, increase individual learners' capacities, and effectively reduce marking workload for faculty.

## [ISW] Facilitator Development Workshop (FDW)

June 24-28 • 9 a.m.-4:30 p.m.  
HL269

COST: \$600 before June 1, \$800 thereafter

Have you participated in an Instructional Skills Workshop (ISW)? If so, you're now eligible to become a Facilitator of ISWs!

The Facilitator Development Workshop (FDW) is a five-day interactive workshop designed to help participants develop and refine facilitation skills through peer feedback in a supportive environment.

As in an ISW, participants of the FDW practice their teaching techniques through mini-lessons, and they also develop and enhance strategies for facilitating the group ISW process.

Trainers: Carolyn Ives & Joseph Brown

## New Faculty Orientation

August 21-22 • 8:30 a.m.-4:30 p.m.  
HL 104

PASS IT ON!

This two day face-to-face event is designed to help new faculty to discover key information and make critical contacts to enable them to fulfill their instructional role. A series of expert-led sessions and stations will equip them with a repertoire of resources, supports, and services related to teaching, learning, and student success. Topics include teaching essentials, TRU culture and strategic priorities, and work/life aides for them and their students.

Please help us get the word out to new faculty in your area.

**REGISTER**  
[tru.ca/celt](https://tru.ca/celt)

t: 250-828-5272  
e: [celt@tru.ca](mailto:celt@tru.ca)  
w: [tru.ca/celt](https://tru.ca/celt)

# WHAT'S NEW

## Summer Asynchronous Professional Development

CELT invites you to reflect, renew, and aspire as part of continuous improvement as educators.

During the summer months of July and August, a series of four email blasts will connect you with articles, journaling prompts, and podcasts related to teaching and learning.

This year, our theme for summer asynchronous professional development is interconnectedness with nature and each other. With respect and honour for our Secwépemc hosts, we will explore the value of interconnectedness through four themes: physical, mental, spiritual, and emotional.

Materials will be structured for you to access in your own time, at your own pace, anywhere that you have an internet connection.

We hope that you will take part of this opportunity to reflect, renew, and aspire in your own way, in your own time.



The Centre for Excellence in Learning and Teaching promotes teaching excellence for all TRU faculty members. The centre supports faculty in their work to develop innovative and engaging pedagogies and programs across the university communities to improve student learning, recruitment, transition, and retention.

## Scholarship of Teaching and Learning

Applications to join the new 2024 SoTL Scholars Development and Grant Program are now being accepted! Relevant for faculty of all scholarly experience levels, participants will learn how to engage (or engage more intentionally) in the Scholarship of Teaching and Learning within and beyond TRU. CELT will support faculty scholars over 16 months through mentorship, on-campus retreats, and a \$2500 grant, to conduct a SoTL project from design through analysis and into dissemination.

CELT also offers encouragement and support to faculty seeking to develop scholarly inquiry of SoTL projects through consults and the SoTL Spark Community of Practice.

## Professional Learning and Development

We offer a wide variety of workshops and courses to faculty to enhance teaching and learning across the university. These include our popular CELTalks series, new faculty orientation, and regularly-scheduled educational technology and instructional skills support opportunities.

## Consulting and Mentorship

The teaching and learning coordinators at CELT use an appreciative inquiry model that focuses on using strengths and goals to support the development of a successful discipline-specific teaching practice for all faculty, programs, and departments. CELT also offers customized program learning outcome and curriculum mapping workshops for programs and departments.

## Awards and Fellowships

Are you a great teacher, or do you know someone who deserves recognition? From disciplinary teaching awards to national or international competitions, our team will work closely with you to help assemble a winning portfolio.

### TRU Internal Awards:

Faculty Excellence Award (FEA)  
President's Distinguished Teacher Award (PDTA)  
Award for Excellence in Interculturalization (AEI)

### External Awards:

West Coast Teaching Excellence Award (WCTEA)  
3M National Teaching Fellowship (3M-NTF)  
BCcampus Research Fellows

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## The CELTeam

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