### TRU Learning Design and Innovations Department: Teaching Behaviours Evaluation

Name:

Date: Course:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Personal Traits | Outstanding | Above Average | Average | Below Average | Unsatisfactory |
| a. Confidence/enthusiasm | 5 | 4 | 3 | 2 | 1 |
| b. Voice (audible, tone, pace) | 5 | 4 | 3 | 2 | 1 |
| c. Speaking skills, eye contact, and mannerisms | 5 | 4 | 3 | 2 | 1 |
| Documentation/Comments |
|  |

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| --- | --- | --- | --- | --- | --- |
| 2. General Professional Traits | Outstanding | Above Average | Average | Below Average | Unsatisfactory |
| a. Way in which instructor meets/greets the class | 5 | 4 | 3 | 2 | 1 |
| b. Demonstrates classroom leadership | 5 | 4 | 3 | 2 | 1 |
| c. Well-prepared and organized | 5 | 4 | 3 | 2 | 1 |
| d. Establishes & maintains a positive class atmosphere | 5 | 4 | 3 | 2 | 1 |
| e. Shows respect for students | 5 | 4 | 3 | 2 | 1 |
| f. Sufficient time left for questions | 5 | 4 | 3 | 2 | 1 |
| Documentation/Comments |
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| --- | --- | --- | --- | --- | --- |
| 3. Planning | Outstanding | Above Average | Average | Below Average | Unsatisfactory |
| a. Is it clear that there is a plan for the class? | 5 | 4 | 3 | 2 | 1 |
| b. Selects appropriate learning objectives | 5 | 4 | 3 | 2 | 1 |
| c. Selects appropriate instructional techniques | 5 | 4 | 3 | 2 | 1 |
| d. Provides an engaging and inclusive learning environment | 5 | 4 | 3 | 2 | 1 |
| e. Appropriate use of examples | 5 | 4 | 3 | 2 | 1 |
| Documentation/Comments |
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| --- | --- | --- | --- | --- | --- |
| 4. Instruction | Outstanding | Above Average | Average | Below Average | Unsatisfactory |
| a. Explains concepts well | 5 | 4 | 3 | 2 | 1 |
| b. Emphasizes key concepts and important points | 5 | 4 | 3 | 2 | 1 |
| c. Demonstrates knowledge of subject matter | 5 | 4 | 3 | 2 | 1 |
| d. States learning objectives | 5 | 4 | 3 | 2 | 1 |
| e. Ties objectives in with course content, assignments | 5 | 4 | 3 | 2 | 1 |
| f. Teaches to the objectives | 5 | 4 | 3 | 2 | 1 |
| g. Demonstrates efficient use of instructional time | 5 | 4 | 3 | 2 | 1 |
| h. Provides clear directions for classroom activities |  |  |  |  |  |
| i Effectively draws together or summarizes the session | 5 | 4 | 3 | 2 | 1 |
| Documentation/Comments |
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| Other Observations/Comments |
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| Suggestions for Development |
|  |

**Total:** (out of a possible 110)

**Evaluator Signature:**