TRUly Flexible: Strategy Update

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TRUly Flexible

Strategy

TRU's comprehensive institutional strategy for Flexible Delivery that extends our existing model of asynchronous online learning into a model committed to a broad access to diverse learning modalities for all current and future learners.

Goal

An implementation model for Flexible Delivery that creates a **recognizable design and delivery standard** to ensure a consistent quality student experience that is grounded in robust student supports.

Strategic Value

Strategic priority	Strategic objective
Student success and research innovation through inclusive excellence in research faculty and staff recruitment	By 2033 TRU will successfully recruit and retain 200 new tripartite faculty and 100 staff. We will aim to recruit from equity deserving groups.
Eliminate achievement gaps across different groups of learners, and honour truth, reconciliation and rights.	TRU will measurably eliminate achievement gaps and honour truth, reconciliation and rights by developing, implementing and evaluating a holistic belonging model that addresses academic, material and cultural needs of our learners.
To be recognized provincially, nationally, and internationally for our unique academic and trades programs that provide students with flexible learning pathways, experiential opportunities and community research.	We will develop, implement and evaluate an Academic and Open Learning plan that reflects our commitment to accessible, research-informed curriculum, experiential learning, and Trades and Technology

TRUly Flexible

TRUly Flexible:

Phase 1: major course redevelopments

Phase 2: pilot project of select program redesign

Phase 3: Senate approved process for program re-design

OL: asynchronous delivery
Hybrid delivery
Blended
Synchronous
Face to Face

TRUOLFA
Course delivery
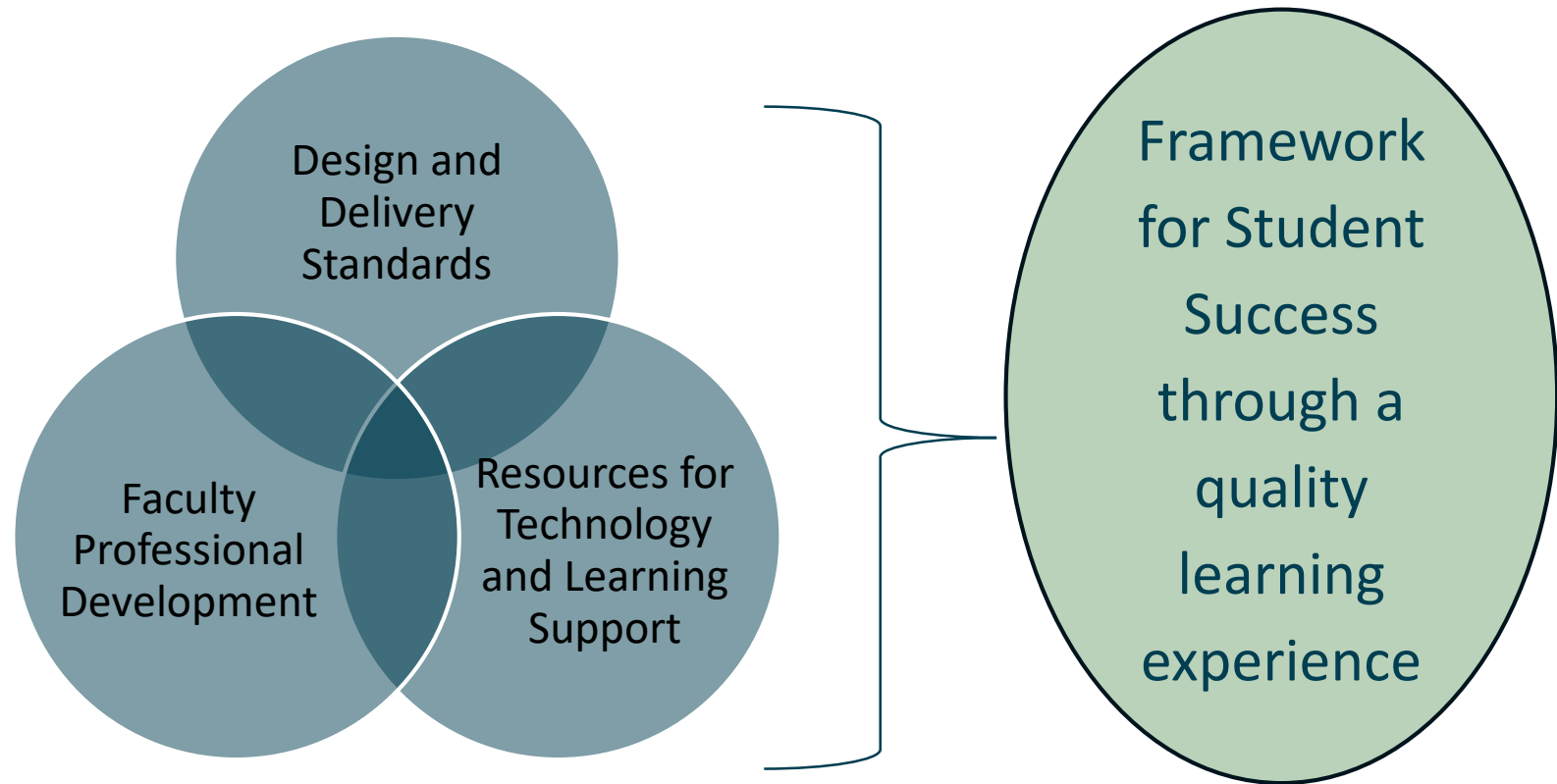
TRUFA Faculty:
Course development and delivery

TRUly Flexible Objectives

- Improve retention and completion rates in key programs through flexible modalities of delivery.

- Provide consistent design and delivery standards for curriculum across modalities that align with provincial quality assurance standards for online and technology-supported education.

- Provide professional development support for faculty to achieve their goals in quality design and delivery for programs and courses across modalities.

- Provide a standard of student support in areas of learning methodology, technological literacy, and access to technologies and resources, so that learning is not impeded by modality.

- Increase education pathways for underserved and underrepresented communities through diversification of delivery.

Preparing for Flexible Delivery
Why can't we start now?

- DQAB requirement changes: modality change = new program

- TRUly Flexible is to provide **a framework for the guidance and support** of all such initiatives to ensure we meet requirements.

- TRUly Flexible is rolling out through a **multi-phase process** to ensure we have this framework in place and can guarantee student success.

Design and Delivery Standards

Faculty Professional Development

Resources for Technology and Learning Support

Framework for Student Success through a quality learning experience

TRUly Flexible Framework must be:

- **Strategically Aligned**

  A comprehensive institutional strategy for Flexible Delivery

- **Pedagogically Informed**

  Aligned with DQAB principles and priorities for online delivery

- **Student Focused**

  Aimed at expansion of pathways for student success

- **Resourced**

  Leverages existing strengths in learning technology, instructional design, & student/faculty supports for online learning.

TRUly Flexible Framework in 3 Phases

Phase 1: Asynchronous course redevelopment. 2024-2025

Goal: strategic assessment and revision of approx. 135 asynchronous courses across 5 faculties

Phase 2: Pilot Project to develop select programs for online delivery. 2025.

Goal: to refine and implement flexible delivery design standards & determine scope of resources and capacity needed for a pan campus strategy

Phase 3: Pan Campus strategy for development and delivery of flexible modalities. 2026.

Goal: Use framework for a pan campus process for the design, approval, and implementation of flexible delivery

What's next

Phase 1. 2023-2025.

- Ongoing strategic assessment and revision of asynchronous courses across faculties
- Supported by program Chairs, Associate Deans – OL and Instructional Designers

Phase 2. 2024-2025.

Pilot Project which will draw together faculty champions, members of an education design team (with support from LTI, CELT, IDs) to model a process for redesign of a program in an online modality.

- Through Pilot, assess questions of process, design and delivery standards, and resource and capacity needs for a broader institutional roll out.