# Curriculum Mapping Results Questionnaire

Instructional & Assessment Methods

* What instructional/assessment strategies are we most/least using?
* Are the instructional and assessment methods used in the courses congruent with the discipline and our program’s/Faculty’s/Institution’s mission/vision?
* Are the instructional and assessment methods used in the courses congruent with the discipline’s signature pedagogies?
* In terms of supporting student learning, how well are the instructional and assessment methods that we use actually working?

Learning Outcomes

* What learning outcomes are we most/least emphasizing?
* Where are the strengths and gaps in the teaching and assessment of these learning outcomes?
* Do the instructional and assessment methods that we are using best align with the intended learning outcomes?
* Are these learning outcomes appropriate? Are there any omissions?  Is clarification warranted?

Workload and Progression

* How is student workload distributed across the semester?
* Have students/faculty expressed concern over workload at particular times of the semester? Is there opportunity to more evenly distribute the workload?
* How is student learning progressing for each of the learning outcomes?
* Are students provided adequately with an opportunity to progress towards their achievement of each learning outcome?

General

* What data presented most surprised you? Why?
* Where are our strengths?  What are we doing well?
* Do these results align or conflict with any other curriculum assessment results or past program reviews (e.g. student/faculty/employee feedback)? Why?  How so?  Where are there areas of congruency or divergence?
* What are the next steps we can take improve, align, and integrate our curriculum?