

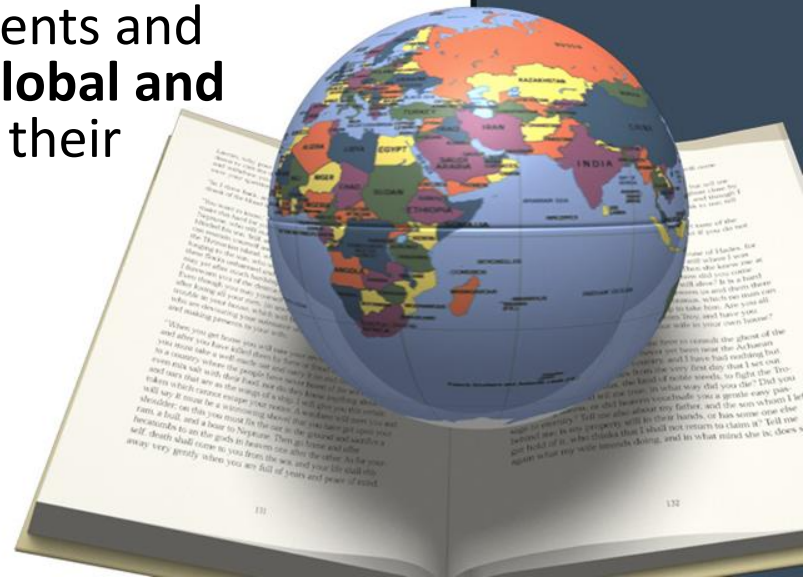
# TRU: A Globally Minded Campus



# Strategic Objectives

**“Expand training for faculty and staff in order to develop cultural awareness and sensitivity to the issues faced by students from **Aboriginal and international** backgrounds” (*TRU Strategic Plan, 2007-2012*).**

**“Educational and delivery models should incorporate international and intercultural experiences for all TRU students. The development of these learning modes is reflexive, requiring that students and faculty integrate reflections of **local, global and Aboriginal cultures and histories** into their work” (*Academic Plan, 2011*).**



# Changing demographics

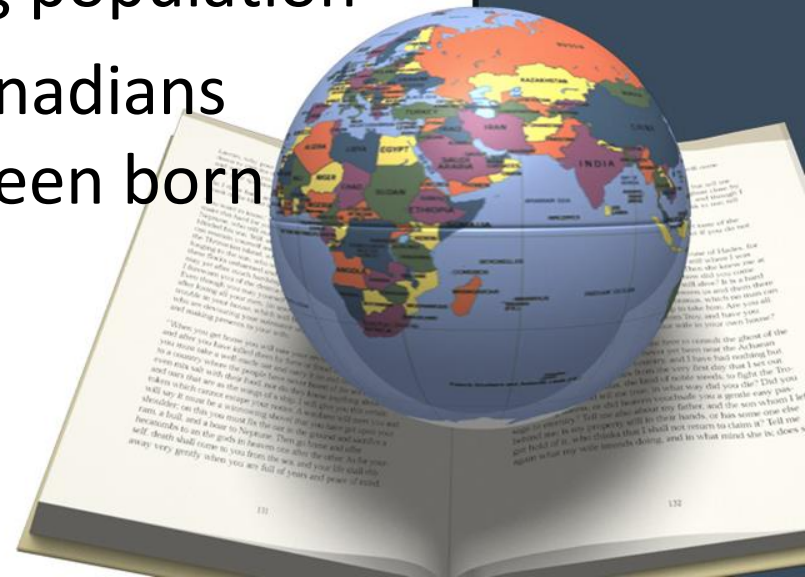
# of international students in Canada has more than doubled since 1998

Immigration represents almost 70% of Canadian population growth

1 in 5 Canadians allophone

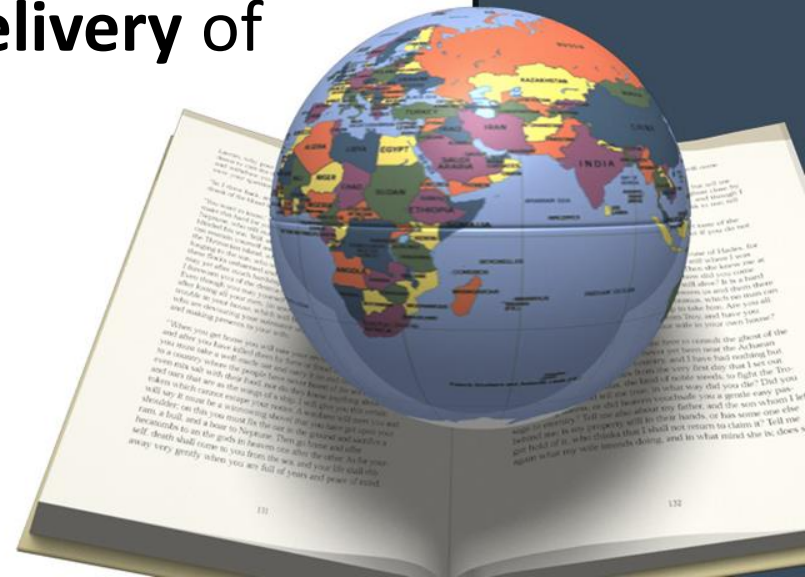
Aboriginal youth fastest growing population

By 2031 almost half (46%) of Canadians over the age of 15 will have been born outside of Canada



“Internationalization at the national, sector, and institutional levels is defined as the process of integrating an **international, intercultural, or global** dimension into the **purpose, functions or delivery** of postsecondary education.”

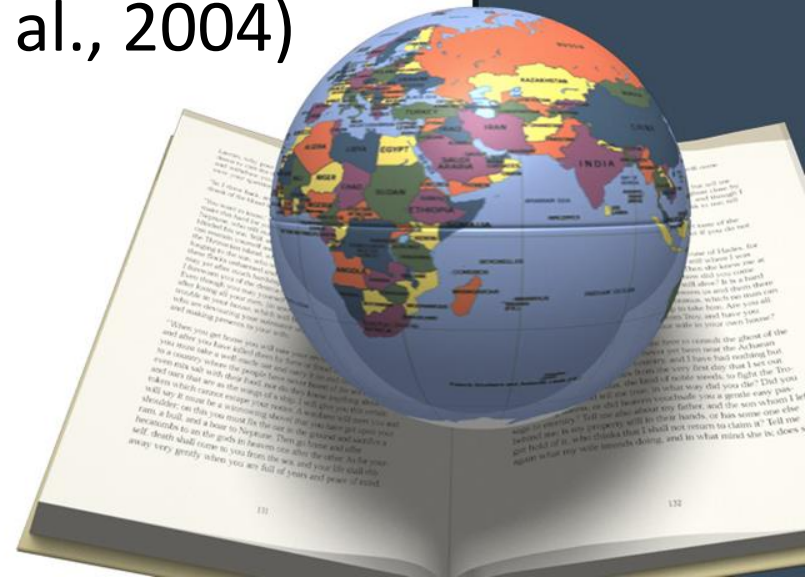
(Knight, 2004)



# Integrating Intercultural and International

“*Intercultural* education, as opposed to *international* education, is a more inclusive formulation, in that interculturality includes both international and domestic students”.

(Crichton et al., 2004)

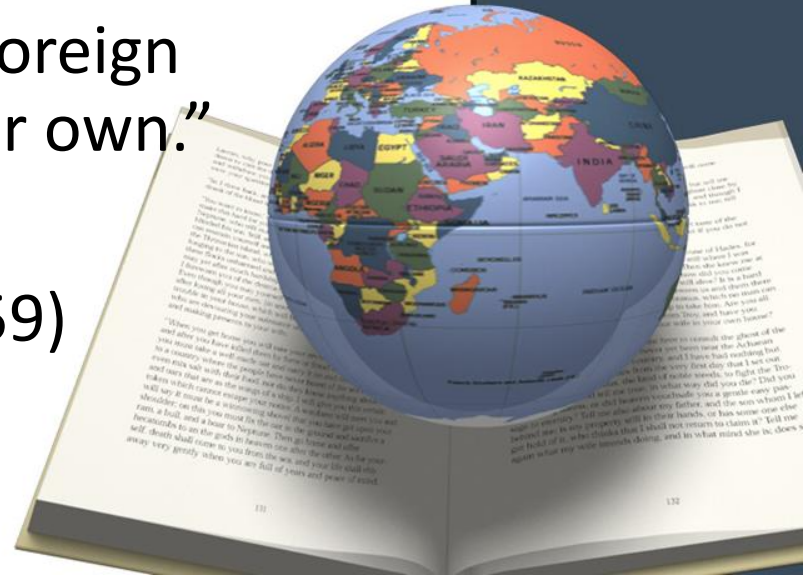


# What is Culture?

“Culture hides much more than it reveals, and strangely enough what it hides, it hides most effectively from its own participants.

Years of study have convinced me that the real job is not to understand foreign cultures but to understand our own.”

E.T. Hall (1959)



# Complementary Concepts

## **Intercultural sensitivity**

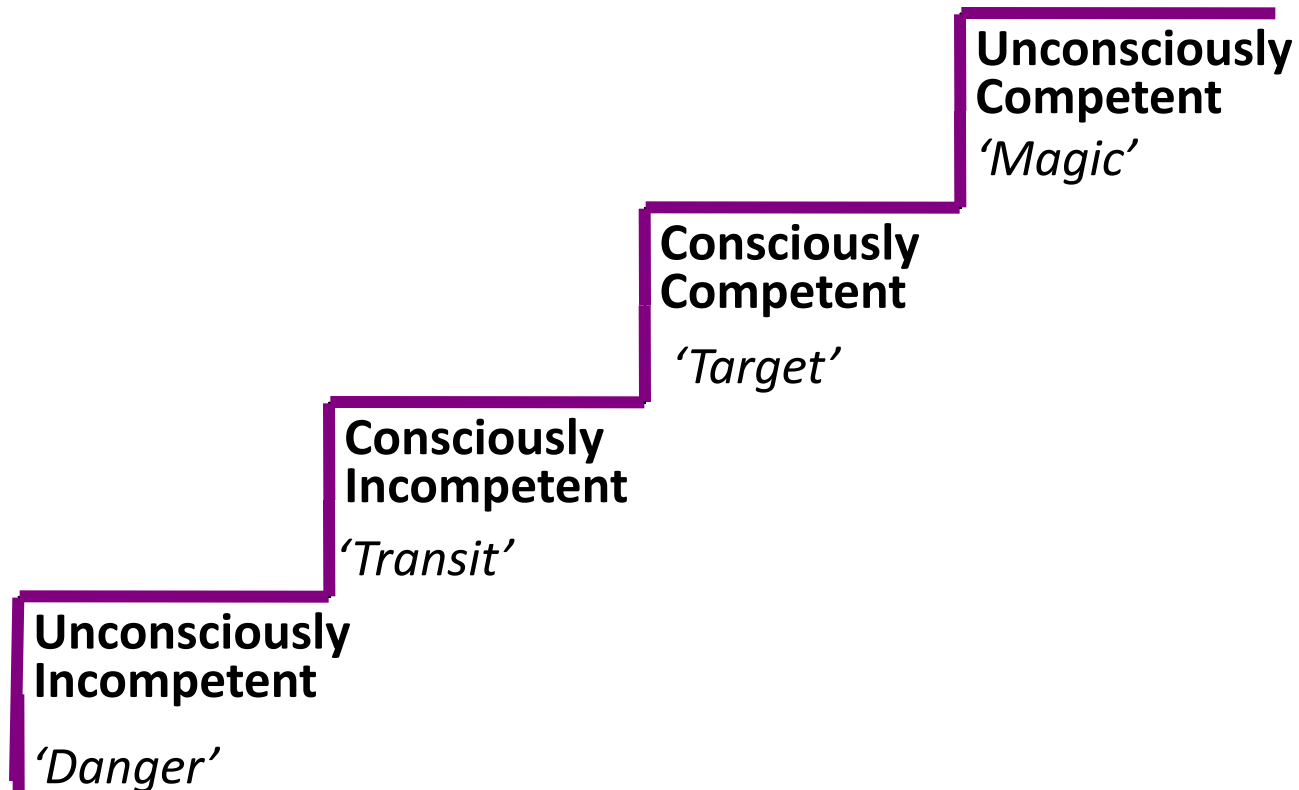
The ability to discern and experience relevant cultural differences in a positive way

## **Intercultural competence**

The ability to think and act in appropriate ways that support the achievement of goals in culturally diverse contexts

Definitions courtesy of Centre for Intercultural Education, Norquest College

# Building Competence-Howell's Staircase





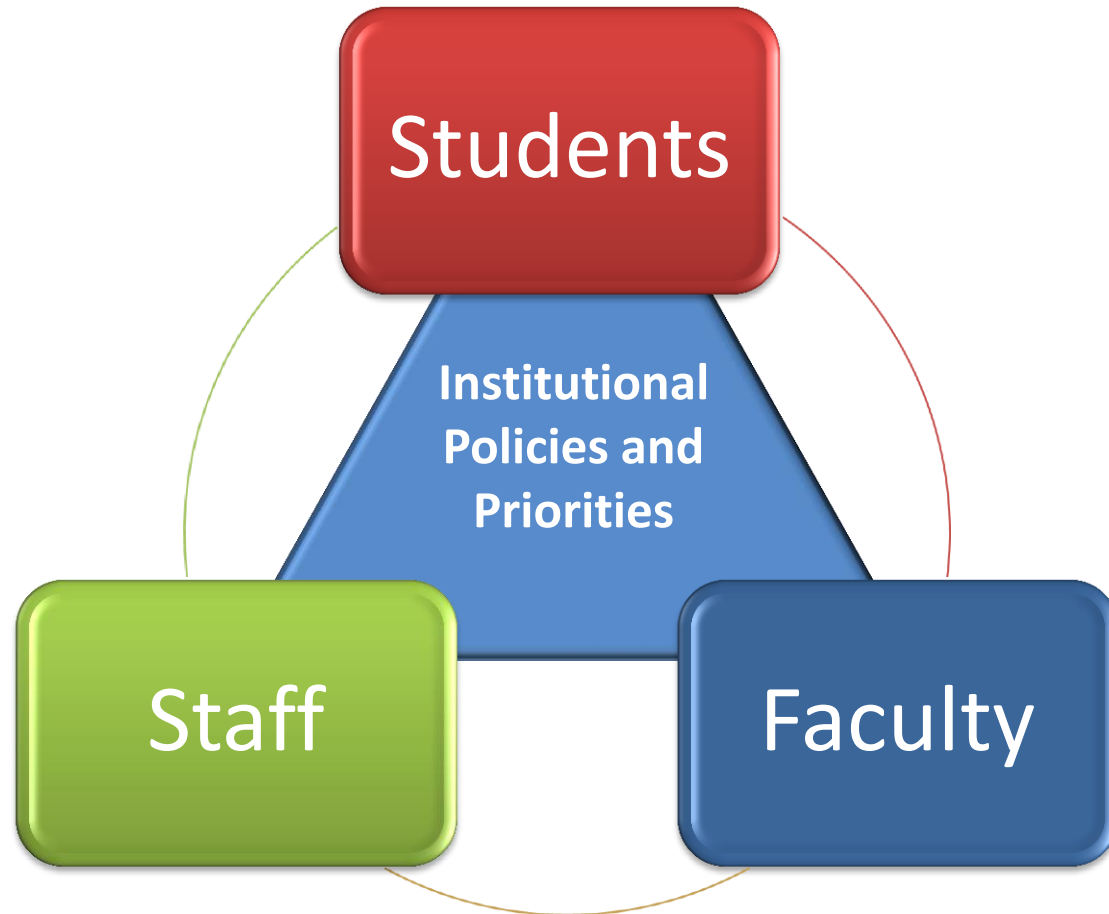
Tell me about this!



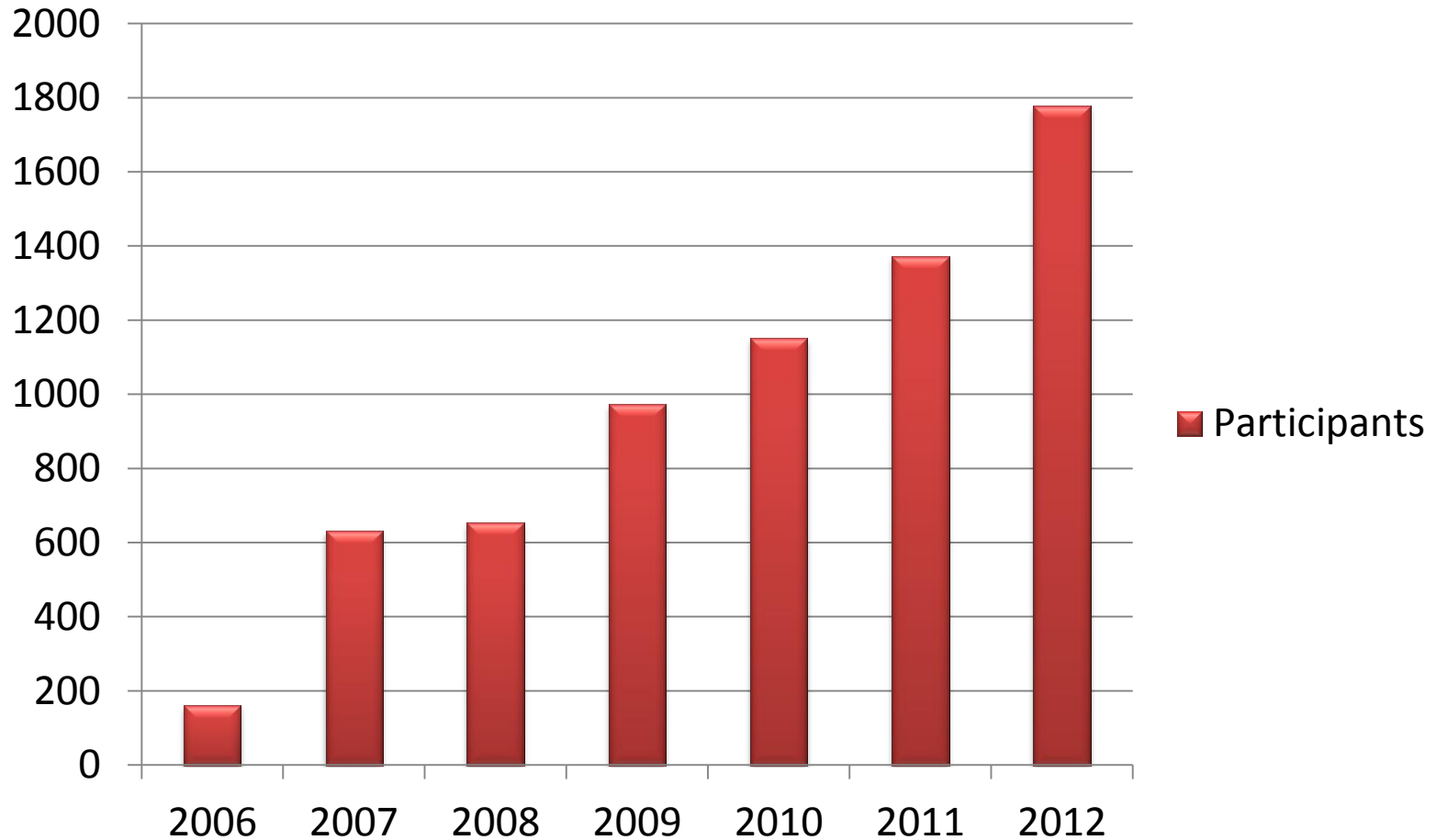
# D.I.E.

DESCRIPTION	INTERPRETATION	EVALUATION
<p data-bbox="131 578 510 644">What I See</p> <p data-bbox="96 776 546 929">(only observed facts)</p>	<p data-bbox="743 578 1188 644">What I Think</p> <p data-bbox="687 776 1242 842">(about what I see)</p>	<p data-bbox="1398 578 1818 644">How I Judge</p> <p data-bbox="1340 776 1875 1019">(what I see and think...positive or negative)</p>

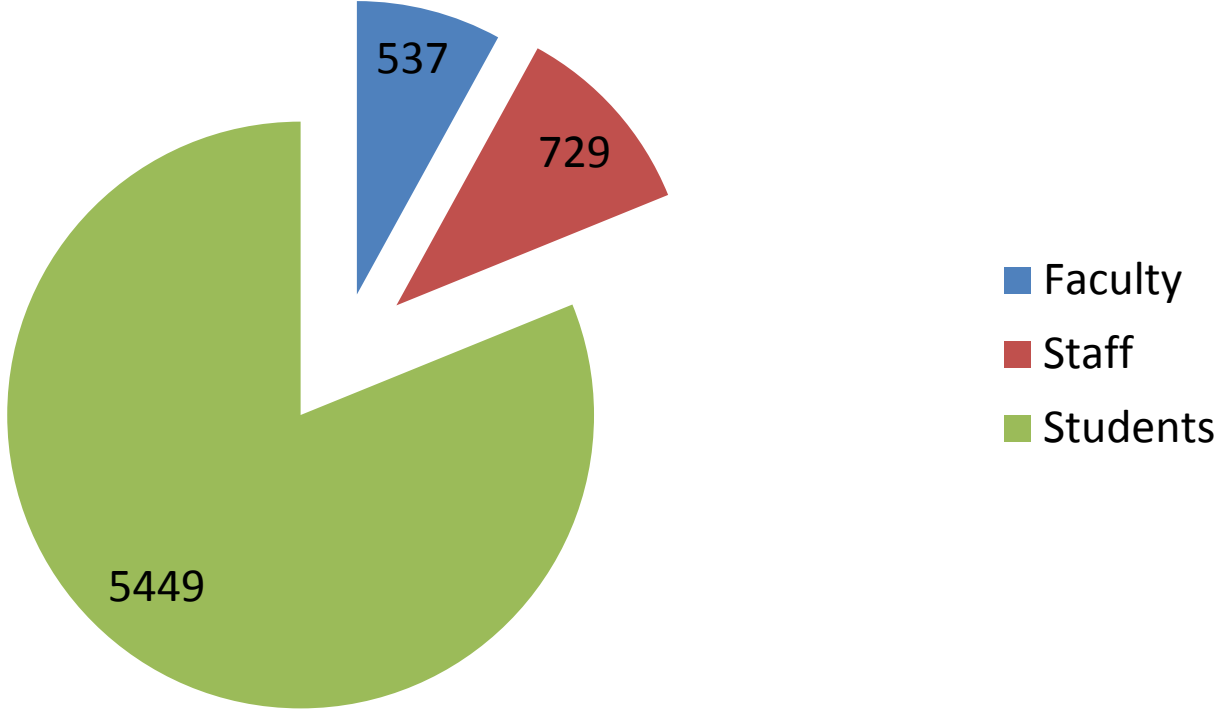
# Interculturalizing the Players



# Intercultural Workshop Participation



# Total Participants 2006 – 2012



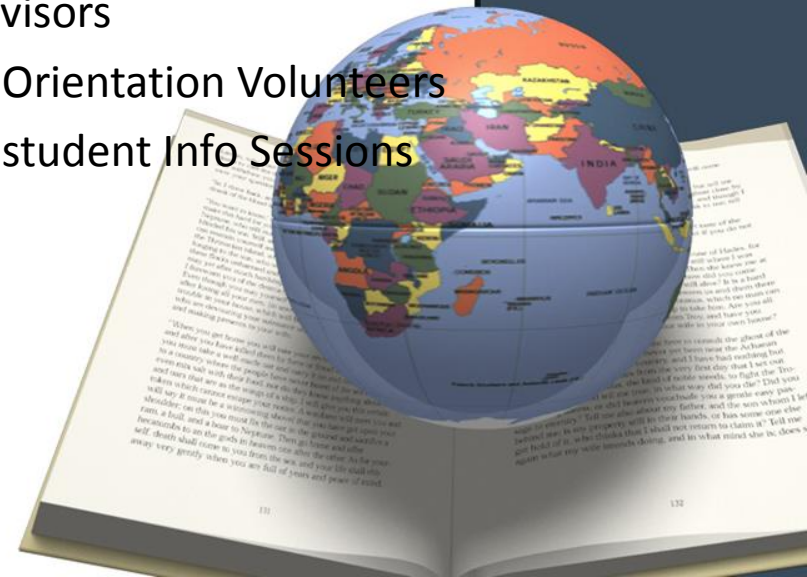
# Intercultural Workshops - Students

## Academic Classes

**BBUS 272 Organizational Development**  
**BBUS 3030 Business Ethics & Society**  
**BBUS 3510 International Business**  
**BBUS 3810 Human Resource Management**  
**BBUS 4840 Learning and Organizations**  
**ECED 1340 Early Childhood Education**  
**STSS 106 Intercultural Learning Perspectives**  
**TGMT 1110 Tourism Industry**  
**TGMT 3010 Cultural Issues in Tourism**  
**TESOL 3040 Intercultural Communication**  
**Nursing 3390 Global Health**  
**Social Work**  
**Respiratory Therapy**  
**Natural Resource Science**  
**ESL**  
**STSS 107**

## Other Student Support

**Orientation**  
**Study Abroad Pre-Departure**  
**Field School Pre-Departure**  
**Leadership Program**  
**Activity Program Advisors**  
**Intercultural Council**  
**Study Abroad Ambassadors**  
**Residence Advisors**  
**International Orientation Volunteers**  
**International student Info Sessions**



# Workshops– Faculty and Staff

- Interculturalizing the Curriculum
- I 3 (Indigenization, Internationalization, Interculturalization)
- Culture in the Classroom
- Applying Cultural Theory to Practice
- Academic Integrity: Whose Culture is it?
- Assessment Strategies for Second Language Students
- Facilitating Multicultural Group Work
- Writing Across Borders
- Intercultural Communication
- Intercultural Competency
- Intercultural Development Inventory

# Support & Resources

## Support

- Centre for Student Engagement and Learning Innovation (HL)
- Aboriginal Education Centre (HL)
- TRU World (IB)
- Gathering Place (House 5)
- Elders Program

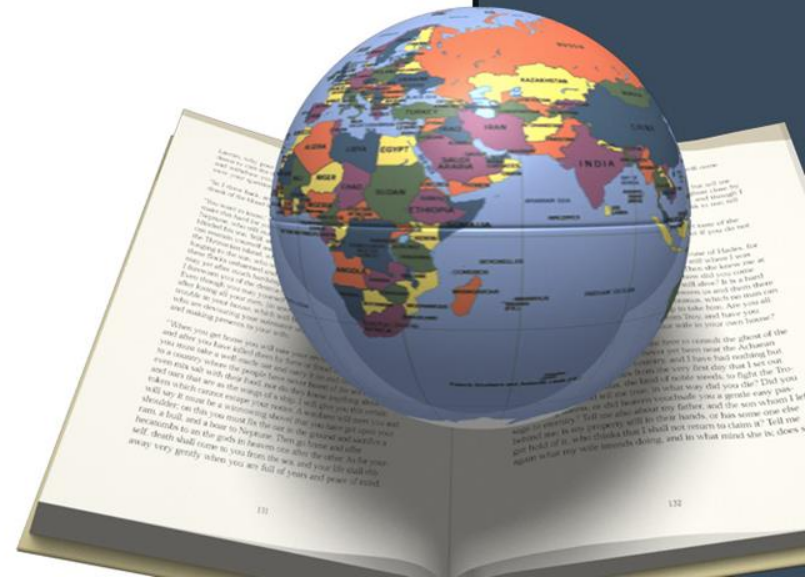
## Resources

- TRU: A Globally Minded Campus- A Resource for Academic Units
- A Handbook for Educators of Aboriginal Students
- BC Campus Films: Culturally Diverse Learners



“Do you educate students to face the future challenges of the Twenty-First Century?”

Mestenhauser (2000)



Kyra Garson  
Intercultural  
Coordinator

Centre for Student  
Engagement and  
Learning Innovation

[kgarson@tru.ca](mailto:kgarson@tru.ca)

