UNDERSTANDING WHAT TECH FACULTY ARE USING & HOW THEY ARE USING IT



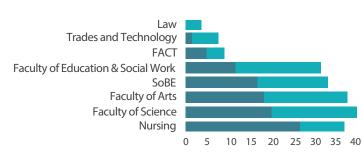
DEMOGRAPHICS

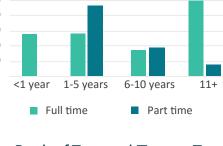


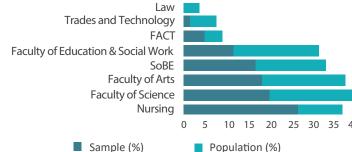




Representing all disciplines



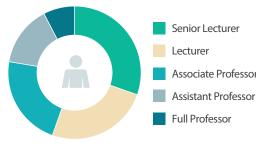




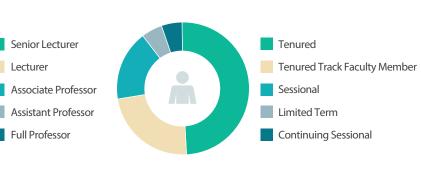




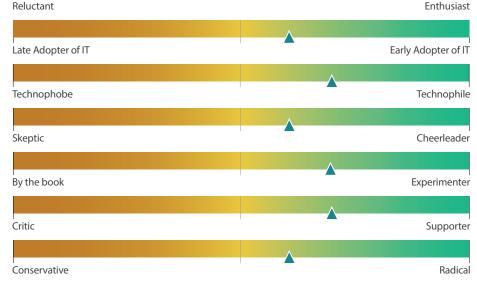






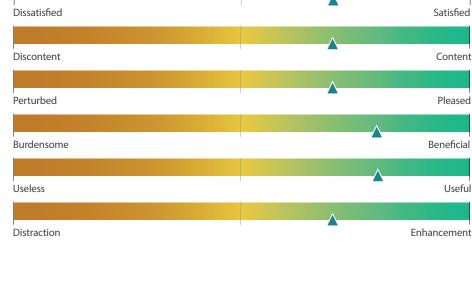


Disposition Towards Information Technology



Dissatisfied

Attitudes Towards Information Technology

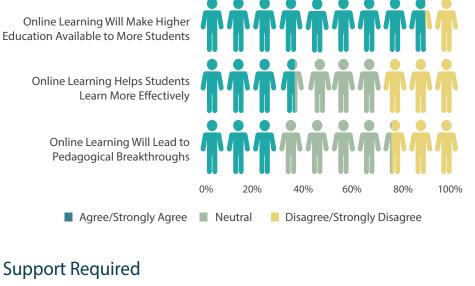




Usage of Information Technology



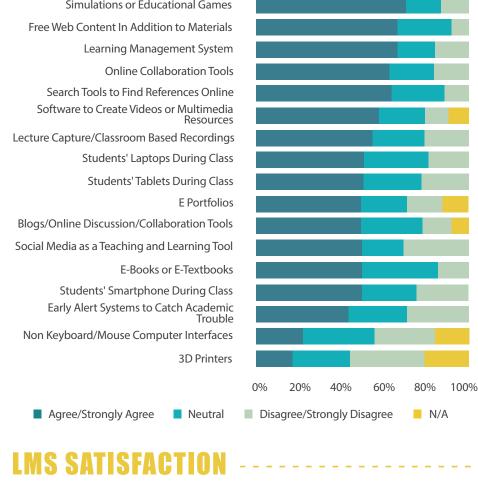
Perceptions of Online Learning



Simulations or Educational Games Free Web Content In Addition to Materials

More Effective Instructors

LEARNING TECHNO

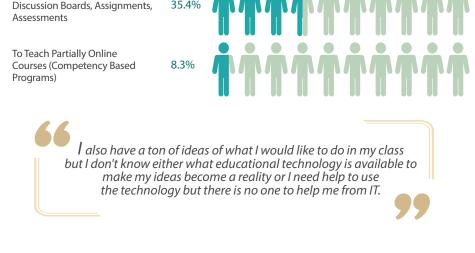




To Push Out Information $\hbox{(i.e., Posting a Syllabus, Handouts)} \quad 52.1\%$

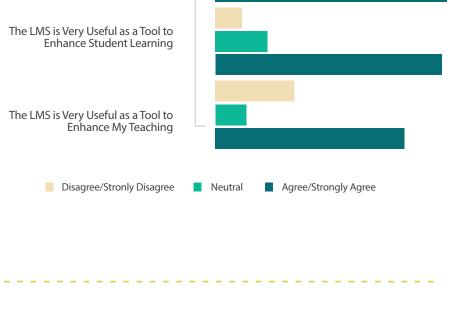
To Promote Interaction Outside of the Classroom by Using

Respondents' Use of Learning Management Systems



The LMS is Critical to My Teaching

Respondents Perception of LMS System

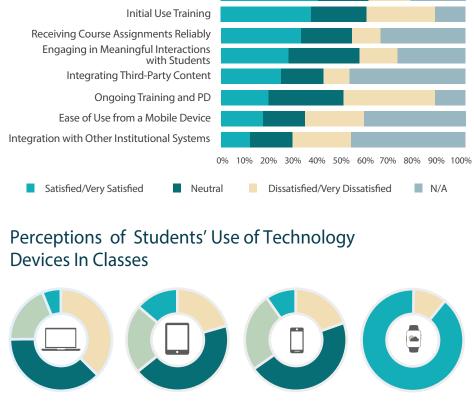


Posting Content System Availability System Response Time

Ease of Use In General

Monitoring or Managing Enrolments Overall Satisfaction **Entering Student Progress Information** Managing Assignments

Satisfaction with the Learning Management System



More PD and Training Around Incorporating Mobile Devices in My Course

I Create Assignments That Take Advantage of Student Access to Mobile Technologies

Chat/Instant Messaging

■ Good/Excellent

90%

In-Class Use of Mobile Devices is Distracting For Students In-Class Use of Mobile Devices is

Distracting For Me

In-Class Policy for Mobile Devices

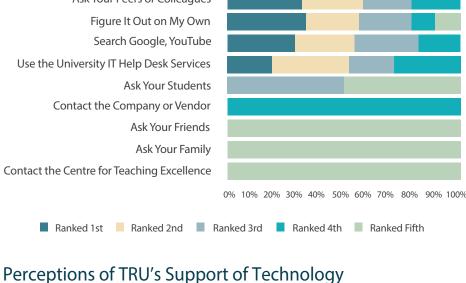


Use to Engage in Non-Class Activities while in Class (checking email, texting) Use to Make Other Connections with the Learning Material While in Class Use Specialized Software or Internet for Directed In-Class Activities

Do Not Typically Use in Class



Concerned About Security and Privacy Problems My Institution Makes Mobile Disagree/Strongly Disagree Agree/Strongly Agree Neutral



Maintains Highly Qualified Tech Staff

Provides User Support For Online Etc. Improves Student Outcomes Via Tech

Has Agile Approach to IT Infrastructure

Supports Faculty Tech Needs

Facilitates Better Understanding of Info Privacy

Demonstrates How Tech Can Achieve TRU Goals

Developing Mobile Cloud Digital Security Policies

Facilitates Use of Tech in Teaching/Learning

Respondents' Ratings of Technology Support Phone E-mail Overall Rating of Technology Help Remote Assistance Desktop Walk-In Web Form Self-Service FAQs Scheduled Workshops

80%

Online or Virtual

Technologies

Remote Access to

Apps

Commercial Software

60%

Poor N/A

70%

Sevice Not Offered

90%

100%

80% 70% 60% 40% 30% 20% 10%

Fair

Neutral

Perceptions of Technology Support Services

Demonstrates Business Value of IT Supports Tech for Students with Disabilities Increases Capacity for Managing Change Funds Tech Strategically 20% 100% Agree/Stronly Agree Neutral ■ Disagree/Strongly Disagree I Don't Know I really like the service from IT when I have problems they are quick to help via the service desk. CLASSROOM TECHNOLOG Perceptions of Technology-Enabled Learning /Workspaces 100%



0% Classroom Based Ability to Complete Online Access to Institutional Work from Home, Collaborative Technology Spaces

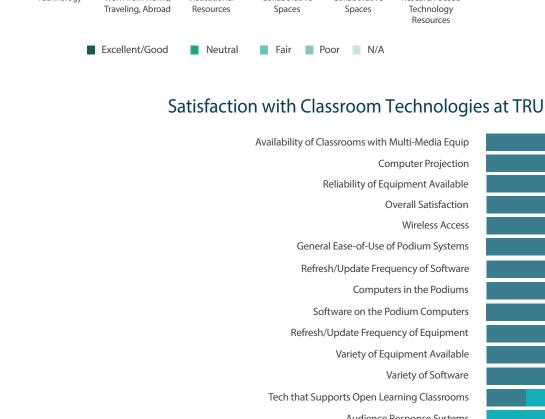
90% 80%

70% 60% 50% 40% 30%

20%

10%

DATA SECURIT



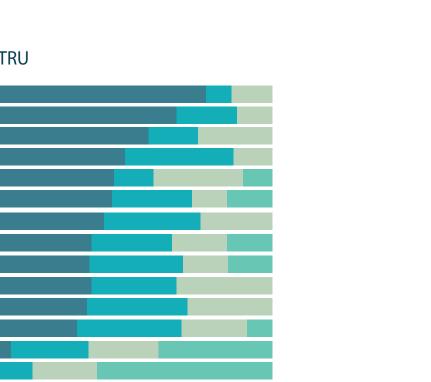
Excellent/Good Neutral Fair Poor N/A

Communication Technologies

(Email, IM, Social Media)

Reliable Access to

Wi-Fi Networks



Audience Response Systems Neutral

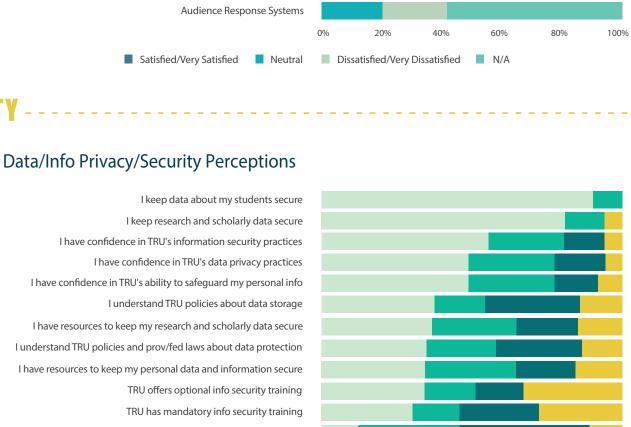
Strongly Agree/Agree

Physical

Collaborative

Lab or

Research-Based



20%

■ Disagree/Strongly Disagree

40%

Don't Know

TRU's intellectual property policies impede my productivity TRU's privacy and security policies impede my productivity

Neutral

100%